



SHALOM
HARTMAN
INSTITUTE
**ANNUAL
REPORT
2016**



מכון הרטמן שלום
SHALOM HARTMAN
INSTITUTE

The Shalom Hartman Institute is a pluralistic center of research and education, deepening and elevating the quality of Jewish life in Israel and around the world.

Through our work, we are redefining the conversation about Judaism in modernity, religious pluralism, Israeli democracy, Israel and world Jewry, and the relationship with other faith communities.

Our work focuses on developing and enhancing:

JUDAISM AND MODERNITY

Developing compelling Jewish ideas capable of competing in the modern marketplace of identities and thought

RELIGIOUS PLURALISM

Building a Jewish people and a State of Israel that respect and celebrate diversity

JEWISH AND DEMOCRATIC ISRAEL

Ensuring Israel's foundations as the democratic homeland of the Jewish people, committed to equal rights and religious freedom for all

JEWISH PEOPLEHOOD

Forming a strong mutual commitment between world Jewry and Israelis as equal partners in the future of Jewish life

JUDAISM AND THE WORLD

Serving as a gateway for leaders of other faiths to engage with Judaism and Israel and build new foundations of understanding and cooperation

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Dear Friends,



As the State of Israel was being formed, David Ben-Gurion coined a term which articulated an essential ideological reorientation for the Jewish people if we were going to succeed in forging our state. The term was “Mamlachtiyut,” which has no direct English translation. The closest may be “the consciousness of statehood-ness,” by which Ben-Gurion meant that citizens and political factions would no longer think exclusively of and pursue only their own private interests. As citizens of the state, we must commit ourselves to the interests and needs of the state as a whole and internalize the responsibilities of living in the new reality of “statehood-ness.”

This was not a call for greater patriotic sentiment or commitment to the national enterprise of building a home for the Jewish people. The citizens of the young Jewish State did not need a Kennedyesque challenge to cease asking what the country could do for you, and instead ask what you can do for the country. What they did need was a conceptual reorientation from a denominational, tribal, ethnocentric consciousness which was well honed by 2,000 years of living as a minority in the midst of what was often a hostile environment, to internalizing the consequences of the new reality of being a majority in our own state. The state is not a foreign body competing against your particular interests, but rather you are a part of it, and you must learn to think about its needs as a whole.

Jews were always a divided people. The synagogue personified and shaped in a deep sense Jewish collective consciousness. Jews selected synagogues which followed their ideological commitments and were constituted by the ethnic and socioeconomic tribe with which they were most identified. No synagogue aspired to be the sole synagogue for all Jews. An essential aspect of synagogue affiliation was not merely choosing a synagogue, but at the same time choosing one to which one would never go. An essential aspect of synagogue consciousness also entailed the experience of leaving one synagogue (over what was obviously a disagreement of cosmic significance) for one’s new synagogue home, or conversely asking an individual who no longer “belonged” to leave and go elsewhere. Synagogues and minyanim sprouted like wild mushrooms in the landscape of Jewish divisiveness, both reflecting it and fostering it.

The Zionist idea of building a homeland for the Jewish people entailed that we recognize that despite our differences, we have chosen to live in one shared, common homeland for all the Jewish people. It is a commitment to build a home where nobody can be asked to leave. “Mamlachtiyut” is an attempt to translate this core Zionist ideal into a collective consciousness and commitment.

As in the past, we continue to be a deeply divided people. Over the last number of years, we seem to be achieving higher and more finely tuned levels of divisiveness and mutual disrespect. Israel’s President Reuven Rivlin speaks of four tribes which constitute the fabric of modern Israel. By my count, we are up to 36 (and they are not all righteous). We have tribes, sub-tribes, and sub-sub-tribes. We are cross-divided along national, socioeconomic, ethnic, religious, and political lines. When one includes World Jewry, we not only add a profound geographic divide, but tens of new ideological differences which bifurcate our people even further. Neither Judaism nor Israel unite us, and instead are increasingly that which divide us. And while anti-Semitism still exists, it is not strong enough to psychologically and existentially forge a united, collective consciousness.

We need to do so on our own. We need to find ways to embody “Mamlachtiyut,” a consciousness of statehood-ness and peoplehood-ness. This is the essential and core mission of the Shalom Hartman Institute. This consciousness is not the byproduct of a false consensus that blurs disagreements, but one which searches for moral and spiritual values we can share despite our differences. We disagree with regard to which synagogue to attend, and in fact whether one needs to go at all. We disagree with regard to whom we should vote for, our assessment of the challenges and dangers we face, and how best to address them.

How do we work together to build a homeland for all our people and citizens of Israel, and a sense of peoplehood in which all not merely have a place, but which can be a source of inspiration and pride?

At the Shalom Hartman Institute we tackle this challenge from two different directions. First, by being a center and engine for pluralism, tolerance, and mutual respect. “Mamlachtiyut” requires that when we see the other, we not only see the dimension we disagree with or reject, but search for that which we can respect. Whether the cup is half-full or half-empty is ultimately not a debate over reality, but a question of perspective. If we want a strong, vibrant, and great Israel and Jewish people, we are going to have to train ourselves to look at each other differently.

The second is to go beyond the way we see each other, to the building of a shared moral and spiritual language and common principles. Good people, intelligent people, committed people can disagree not merely on whether or how to pray, but also on who should be President of the United States, whether Mahmoud Abbas is a peace partner, and what political moves Israel should make in today’s volatile Middle East.

While we disagree on how best to implement values, principles, and concerns, we do not necessarily disagree on the values, principles, and concerns themselves. The challenge of our time, and the work of the Institute, is to build this new Torah, and to find ways to articulate, teach, and disseminate it across Israel and World Jewry.

We are living in a truly blessed time. In 2017-2018, we will be celebrating and commemorating both 50 years since 1967 and 70 years since 1948. We have finely tuned our ability to mourn and commemorate our losses and tragedies. We now need a Torah for our success, a Torah that will move both Israel and the Jewish people to new heights of moral, spiritual, and intellectual greatness, together. This is our mission. This is our work. This is our responsibility.

I want to thank all of you – friends, supporters, faculty, staff, and students of the Shalom Hartman Institute in Israel and North America – for your support and commitment. The task is great, and pursuing it is a life worth living.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Donniel Hartman', written in a cursive style.

Donniel Hartman, President

2016 HIGHLIGHTS

ORDINATION OF FIRST CLASS OF PLURALISTIC ISRAELI RABBIS

The Beit Midrash for Israeli Rabbis ordained its first cohort of 16 new rabbis in September 2016. This was the first time a rabbinate comprising a diverse group of religious and secular men and women was ordained in Israel.



CONFERENCE EXPLORES ISRAEL AS A SHARED SOCIETY

Nearly 1,000 people attended the 2016 Hartman Conference in Jerusalem in memory of Institute founder Rabbi Prof. David Hartman, with hundreds more worldwide watching livestreamed sessions. The theme, "I Have a Dream: Jews and Arabs in Israel," explored Israel as a shared home of Jews and Arabs.



FIRST WOMEN'S RABBINIC LEADERSHIP MISSION

Twenty women rabbis from across North America, representing all the major denominations, spent a week in Israel studying moral leadership and Jewish identity while exploring the unique challenges and opportunities they face as women rabbis.



MIN HABE'EROT INITIATIVE EXPANDS ACTIVITY

Min HaBe'erot expanded to central Israel with the launch of a new principal training cohort in central Israel. The program now reaches more than 100 Jewish and Arab educators in northern and central Israel, building an infrastructure to support an essential cultural conversation between educators and students from different sectors.



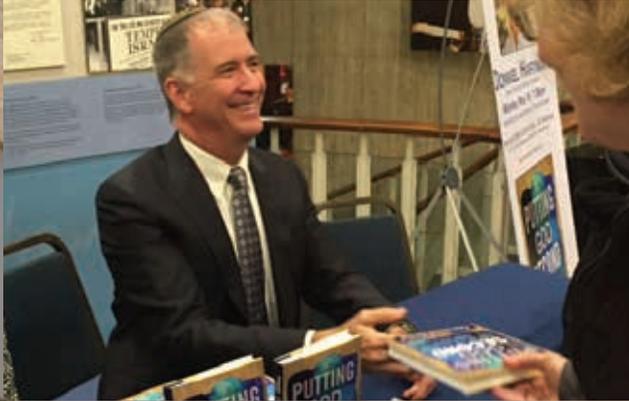
TEL AVIV BRANCH ESTABLISHED AT ALMA

The Hartman Institute merged with the Alma Home for Hebrew Culture, a cultural and intellectual center in the heart of Tel Aviv that was founded by Hartman Fellow Dr. Ruth Calderon in 1996. The Hartman-Alma relationship enables the Institute to reach a new cultural constituency in central Israel.



DONNIEL HARTMAN RELEASES *PUTTING GOD SECOND* TO CRITICAL ACCLAIM

Putting God Second: How to Save Religion from Itself was released in February 2016 by Beacon Press. Throughout the year, rabbis led book clubs, and Rabbi Dr. Hartman engaged in public conversations and lectures across North America on the book's theme - holding religious traditions accountable to the highest moral standards.



CITYWIDE iENGAGE INITIATIVE IN WASHINGTON, DC

In partnership with the Jewish Federation of Greater Washington and the Embassy of Israel, SHI NA brought 18 DC-area communities together to study iEngage. The program included two public programs, seminars for lay leaders, and a rabbinic beit midrash.



iENGAGE INTERGENERATIONAL LECTURE SERIES IN BAY AREA

Fifteen San Francisco synagogues, together representing each of the major denominations, collaborated to present four intergenerational lectures on the ethical visions animating Israel today. Hartman scholars delivered the lectures, while a trained group of young facilitators led the intergenerational discussion.



SHI NORTH AMERICA HOLDS MAJOR INTERFAITH CONFERENCES

On September 11, SHI NA hosted "Religion in an Age of Extremism," a conference that showcased religion as a vehicle to solve political problems and connect people of faith.

"Jews and Muslims in America Today: Political Challenges and Moral Opportunities," held on MLK Jr. Day, brought together 500 Jews and Muslims to discuss the moral obligations and political challenges both face.



ALUMNI TEAM UP TO STUDY iENGAGE IN SAN DIEGO

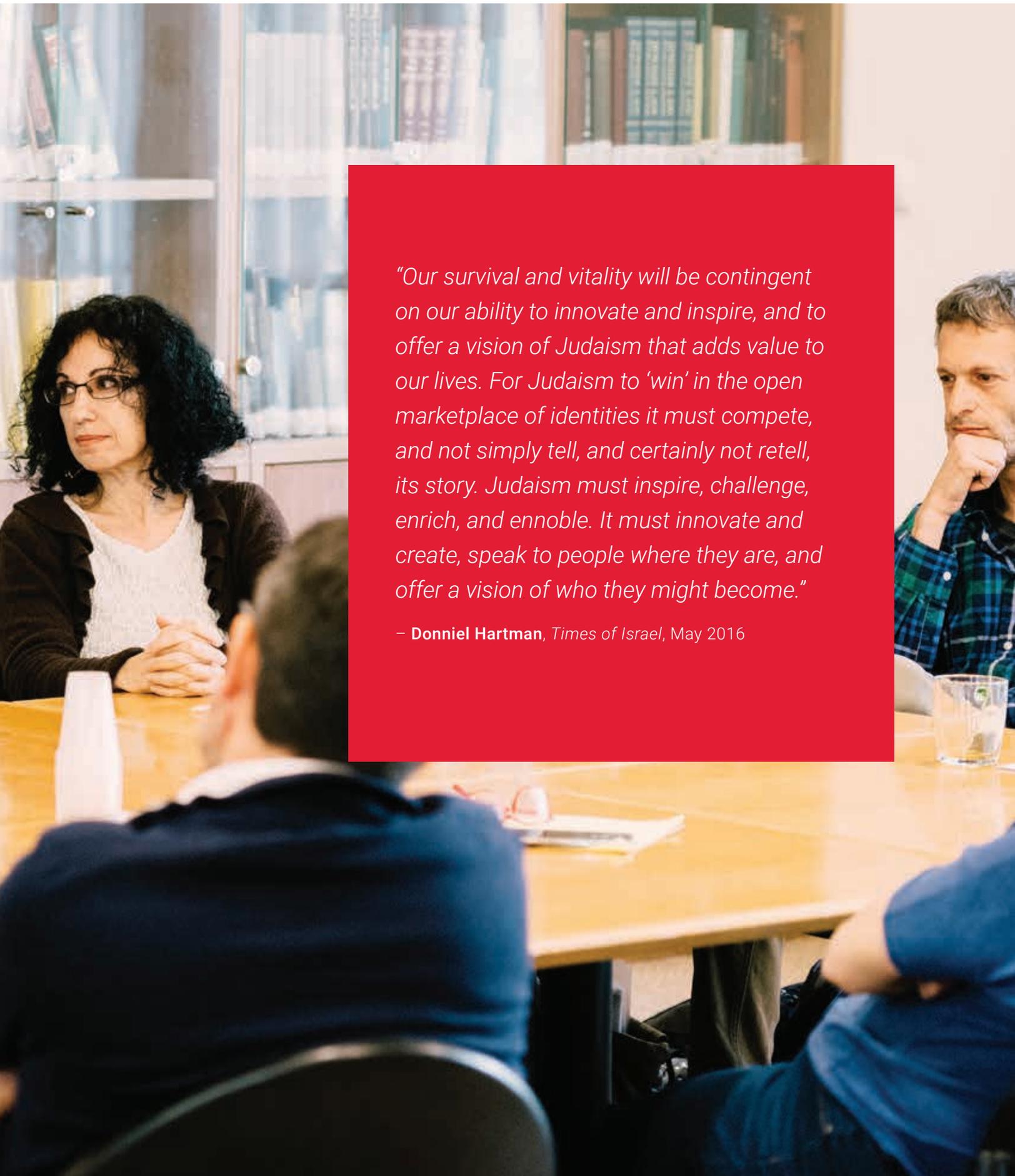
San Diego-based alumni of the Community Leadership Program, Rabbinic Torah Study Seminar, and iEngage Campus Professionals teamed up to bring together 12 local organizations to generate a productive discourse about Israel rooted in Jewish values.





JUDAISM AND MODERNITY

Developing compelling Jewish ideas
capable of competing in the modern marketplace
of identities and thought



“Our survival and vitality will be contingent on our ability to innovate and inspire, and to offer a vision of Judaism that adds value to our lives. For Judaism to ‘win’ in the open marketplace of identities it must compete, and not simply tell, and certainly not retell, its story. Judaism must inspire, challenge, enrich, and ennoble. It must innovate and create, speak to people where they are, and offer a vision of who they might become.”

– **Donniel Hartman**, *Times of Israel*, May 2016



KOGOD RESEARCH CENTER FOR CONTEMPORARY JEWISH THOUGHT

www.hartman.org.il/kogodcenter

In the Jerusalem-based Kogod Center and its branch in North America, Hartman Institute Fellows develop original thinking in response to the existential questions facing Jews in Israel and around the world. The thought produced by multi-denominational research teams forms the basis for widely distributed curricula and educational programs that inspire a compelling, modern understanding of Jewish identity.

Ishay Rosen-Zvi

*Shalom Hartman Institute
Research Fellow*



Research Teams: Human Rights and Judaism, Jewish Identity and the Challenges of Inter-marriage

Academic Affiliation: Lecturer in Jewish Philosophy at Tel Aviv University

Why Hartman: “The work of the Institute and its seminars for educators, rabbis, leaders, and students sharpens the context for the questions we deal with. Scholars tend to shut themselves up in their textual world, and the Institute does not allow this. My new book deals with the concept of the ‘goy.’ The book itself deals with ancient Judaism, but the question arose out of my work at the Institute on questions of identity and the State of Israel.”

Hartman Influence: “In the Jewish world, the Hartman Institute legitimizes various types of Jewish identity and expands the perspectives available to the teachers and leaders who will educate the next generation. In the Israeli context, where racism, nationalism, and xenophobia are growing concerns, the Hartman Institute’s role is even more critical. The Institute teaches that there is another possibility.”

45 FELLOWS

based in Jerusalem and New York

8 RESEARCH TEAMS

tackle the major challenges facing Judaism and the Jewish people:

- **Arabs and Jews in Israel** focuses on the narratives used to describe the relationship between Jews and Arabs in Israel.
- **Created Equal: Men, Women, and the Ethics of Shared Leadership** mines Jewish tradition for discussions about the ethics and politics of leadership.
- **iEngage: The Engaging Israel Project** creates a new narrative regarding the significance of Israel for Jewish life.
- **Halakha and the World** examines Jewish tradition's relationship to the non-Jew.
- **Human Rights and Judaism** focuses on understanding the importance of human rights in the sociopolitical discourse in Israel and in general.
- **Identity and Education** explores key questions related to contemporary Jewish identity and the challenges facing the Jewish people in Israel and around the world.
- **Jewish Identity and the Challenges of Inter-marriage: Identity, Community, and Inclusion in 21st Century Judaism** studies how we understand the evolving and complex nature of Jewish identity and the ideological or theological boundaries of a Jewish community.
- **Otherness and Exceptionalism** explores the idea of chosenness in the Jewish tradition, analyzing how it is framed in the Jewish tradition and how to make sense of it in the contemporary context.

2016-17 AT THE KOGOD CENTER

3 SCHOLARS

were recognized by Brill's Library of Contemporary Jewish Philosophers for their outstanding, lasting contribution to the field of Jewish philosophy with the publication of the following books:

Representing God

Moshe Idel

The Rationality of Religious Dispute

Menachem Fisch

Existentialism, Pluralism, and Identity

Avi Sagi



Left to right: Professors Avi Sagi, Menachem Fisch, and Moshe Idel at an event held at the Hartman Institute showcasing their thought.

RECENT PUBLICATIONS

DEPARTMENT OF PUBLICATIONS

released a Hebrew translation of Michael Walzer's *In God's Shadow*

"[Walzer's book] is certainly a refreshing and meaningful innovation....it succeeds in evoking fresh thought about the relevance of the Bible to the present."

– *Makor Rishon*, March 2017



8 BOOKS

Putting God Second: How to Save Religion from Itself

(Beacon Press)

Donniel Hartman

"Hartman has written a book that places him and his sensitive pen at the forefront of an immensely important discussion facing the Jewish people, and people of faith more generally."

– *Haaretz*, March 2016

Catch 67

(Kinneret Zmora-Bitan Dvir, Hebrew)

Micah Goodman

The Soul Is Moved

(Kibbutz HaMeuhad, Hebrew)

Ruth Kara-Ivanov Kaniel

The Jewish Meditative Tradition

(Tel Aviv University Press, Hebrew)

Tomer Persico

"[Persico's] research is rich, innovative, and very comprehensive and constitutes an important and groundbreaking contribution to the study of contemporary Jewish religiosity and the modern Jewish religious experience."

– Adam Afterman, SHI Senior Research Fellow

Seeing the Voices: Tradition, Creativity and the Freedom of Interpretation in Judaism

(Yediot Books, Hebrew)

Ariel Picard

In the Beginning Is the Believer

(Carmel Press, Hebrew)

Avi Sagi

Reading Philosophers:

Twentieth Century Jewish Philosophers Contend with the Tradition

(Carmel Press, Hebrew)

Dov Schwartz

In Your Walking on the Way:

A Theory of Halakha Based on the Thought of Franz Rosenzweig

(Bar Ilan University Press, Hebrew)

Leon Wiener Dow

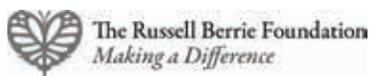


DAVID HARTMAN CENTER FOR INTELLECTUAL LEADERSHIP

www.hartman.org.il/davidhartmancenter

The David Hartman Center for Intellectual Leadership cultivates the next generation of committed intellectual leaders capable of generating a renaissance in Jewish life.

The David Hartman Center Junior Fellows Program is supported by the Russell Berrie Foundation.



2016-17 AT THE DAVID HARTMAN CENTER

David Hartman Center Junior Fellows

Eight Junior Fellows, including graduates of the David Hartman Center's Advanced Beit Midrash and Haredi Beit Midrash programs, are being trained as the next generation of Hartman scholars, ensuring the influx of new ideas into the Institute.

SHI North America Junior Fellows

Three new fellows joined the North America Kogod Research Center in 2016-17. These leading scholars in Judaic studies, Talmud, Jewish philosophy, and contemporary Jewish and Israeli topics joined SHI North America research teams and teach in programs across North America.



CREATED EQUAL: MEN, WOMEN, AND THE ETHICS OF SHARED LEADERSHIP

www.hartman.org.il/createdequal

Created Equal is an educational, research, and curriculum development initiative developed by the Shalom Hartman Institute of North America to engage leaders and decision-makers in the Jewish community in new ways of thinking about power and authority in Jewish life, with the goal of changing attitudes and behavior leading to greater gender equity in North American Jewish leadership. SHI NA is creating new Jewish social thought about leadership and applying it to modern challenges of gender parity by teaching leaders and educators at institutions across North America who have spheres of influence.

Created Equal is supported by the Hadassah Foundation, Jewish Women's Foundation of New York, and other generous donors.

**THE HADASSAH
FOUNDATION**

**JEWISH WOMEN'S
FOUNDATION**
GENDEROSITY: It's up to us.

CREATED EQUAL IN 2016-17

GRADUATE STUDENT SEMINAR

Graduate students explored questions central to the Created Equal Project. The 2017 cohort included 13 rabbinical students and students enrolled in graduate programs focused on Jewish communal leadership.

EDUCATORS' TRAINING SEMINAR

A diverse group of Jewish educators from across North America and across the Jewish communal landscape came together for a two-day training seminar in which members of the Created Equal research team modeled the curriculum, providing them with the tools and training necessary to teach the curriculum in their own communities. Training these change agents in Created Equal magnified the impact and scope of the curriculum exponentially across the Jewish community.

Julie Lieber

*Created Equal Educators Seminar
Director of Education, Kevah*



Shaping a Values-Based

Community: "The power of the Created Equal curriculum is that it forces all of us who see ourselves as guardians, champions, and teachers of Jewish values, texts, and traditions to confront the conflict – to bring text and life together and ask ourselves to find a way forward, to shape a Jewish community where values can jump off the pages of the Talmud and become integrated into the many layers of our 21st century communities."

Impact on Work as an Educator: "Questions about change, agency, and equality are on the minds of many of the lay people and leadership that I encounter regularly. More than ever, I am asked to teach and reflect on how Jewish tradition and wisdom can speak to the challenges many are facing around diversity and equality. People want guidance about how to affect change in a time when they feel powerless. Each of the units in this curriculum is replete with texts that speak directly to these questions and have helped me create productive conversations around these issues."

IMPACT ON PUBLIC DISCOURSE

During the past year, SHI NA taught the curriculum to aspiring, young, and mid-career professionals as well as to influential lay leaders through a series of initiatives, including those of other major Jewish organizations that serve as partners, such as Advancing Women Professionals' cohort for mid-career women in the Jewish Community, UJA's Ruskay Fellowship for Jewish Professionals, and the Berrie Fellowship for lay leaders of Northern New Jersey, as well as educators and rabbis who are situated to be change agents in their communities. Created Equal was shared with a wide audience through a public webinar in response to the expanding discourse in the Modern Orthodox community about female clergy.



RABBINIC LEADERSHIP PROGRAMS

www.hartman.org.il/rabbis

The Hartman Institute's Rabbinic Leadership Programs, with nearly 1,000 alumni, empower rabbis to become more compelling thought leaders who can communicate, educate, and lead courageously on the issues facing Judaism, Jewish peoplehood, and Israel in the 21st century.

Rabbinic Leadership Programs are supported by Crown Family Philanthropies and other generous donors.



Lisa Grushcow

RLI Cohort VI, Senior Rabbi, Temple Emanu-El-Beth Sholom, Montreal Quebec, Canada



The Gift of RLI: "The chance to have dedicated time for personal and professional growth is a gift. I am tremendously grateful for the depth of the learning and the depth of the community. RLI enables me to take a step back from the day-to-day challenges of the congregational rabbinate and reflect on some of the macro questions of Jewish life... at the same time as it gives me new resources and sources for my preaching and teaching."

Enabling Partnerships: "In addition to my participation in RLI, one of the highlights of this past year was when my synagogue hosted an event where I was in conversation with three other Hartman rabbis who are here in Montreal. Together, we were two Orthodox, one Conservative, and one Reform rabbi. It was a great opportunity to highlight some of the innovative thinking and intrafaith partnerships which the Hartman Institute enables."

OVER 150 RABBIS

from around the world gathered at the Hartman Institute to explore "What Is a Jew: Dilemmas of Identity in the 21st Century" at the 2016 Rabbinic Torah Study Seminar.

"This was the first time in a number of years that I had the intensive opportunity to learn texts and grapple with serious issues facing the Jewish community with a group of colleagues, almost all facing the same challenges. Some would say that it was an unusual way to spend my summer vacation, but the experience invigorated me far more than a typical vacation. It nourished my intellect and my soul."

– Rabbi Jay R. Goldstein, Beth Israel Congregation, Owings Mills, MD

20 WOMEN RABBIS

of all denominations visited the Hartman Institute for a week of study about feminism, leadership, Israeli Jewish identity, and Israel as a Jewish and democratic state. The study mission, run in partnership with Makor Educational Journeys, included field trips in Jerusalem, Lod, and Tel Aviv, which exposed participants to the place of other religions in Jerusalem, the experiences of Israeli-Arab citizens, the plight of African refugees in Israel, and the flourishing of secular Israeli culture.

RABBINIC PROGRAMS IN 2016-17

RABBINIC LEADERSHIP INITIATIVE

immerses an elite cadre of North American rabbis in the highest levels of Jewish study, equipping them to meet contemporary challenges with ever-greater intellectual and moral sophistication. In July 2016, Cohort V graduated as Senior Hartman Rabbinic Fellows and Cohort VI launched.

40 RABBINICAL STUDENTS

of all denominations participated in a yearlong seminar in Jerusalem and the NY-Hartman iEngage Rabbinic Student Fellowship.

OVER 7,000 PEOPLE

viewed rabbinic holiday webinars, which provided rabbis with insight on important topics and inspiring new ways to engage their congregations on the holidays.

8 CITIES

Local rabbis in eight cities participated in regional rabbinic programs on Jewish identity, peoplehood, iEngage, the tribes of Israel, and Muslim-Jewish relations.





HARTMAN MODEL ORTHODOX HIGH SCHOOLS

www.hartman.org.il/highschools

Shalom Hartman Institute's Model Orthodox High Schools, the **Charles E. Smith High School for Boys** and the **Midrashiya High School for Girls**, provide 700 students in grades 7-12 with rigorous Jewish and general studies programs that promote critical thinking, religious tolerance, gender equality, individual creativity, community leadership, and social responsibility. Their focus on democratic values, openness to new ideas, and respect for diversity in Israeli and Jewish life make them critical incubators for Israel's future.

Hartman high schools are the vanguard of religious Zionist education, with graduates demonstrating a commitment to Jewish and democratic values. Beyond the classroom, through projects that directly support underprivileged sectors in Israeli society, the schools promote community involvement, providing students with a model for a more just society. Nearly 100% of alumni serve in the IDF or perform national service.



מדרשיית הרטמן לבנות
מכון שאלום הרטמן
SHALOM HARTMAN
INSTITUTE שלום הרטמן



בית הספר התורני-ניסויי הרטמן לבנים
ע"ש צוריאל סמית'
מכון שאלום הרטמן
SHALOM HARTMAN
INSTITUTE שלום הרטמן

ACADEMIC EXCELLENCE

In 2016-17, the Midrashiya placed first among Jerusalem high schools in national standardized student test scores in science, math, Hebrew, and English. The boys' school once again placed near the top as well.

RELIGIOUS FEMINIST EDUCATION

The Midrashiya is a leader in religious feminist education with a focus on Beit Midrash study, women's evolving role in religious ritual, physical wellness, social action, and encounters with the "other." Midrashiya programs inspire students to use religious values to inform their leadership in religious and secular life:

- The experiential Religious Feminist Social Action Program teaches students to apply religious feminist values to all aspects of their lives through community service, study, and reflection.
- An enhanced math and science program empowers girls to excel in fields traditionally dominated by men, giving them increased confidence and a well-rounded capacity for leadership.

"The next generation of women will have an influence and level of involvement far greater than the previous generation, in the private and public spheres. The main challenge for them is to balance the public and the personal, their home lives and their religious and spiritual contribution to the world at large. The second challenge is to overcome the frustration that can result from the gap between their broad Torah knowledge and a restrictive reality and to find a way to influence that for the better."

— **Merav Badichi**, Midrashiya Principal
Makor Rishon, April 2016

EXPERIMENTAL CURRICULA

The Gender Program at the boys' school focuses on helping students better understand their own identities as individuals, men, Jews, and Israelis, through an innovative, multi-year process in which they experience the connection between core values of gender equality and Jewish tradition. The Judaism and Democracy curriculum enables students to further develop their religious identity based on values of coexistence and understanding.

JEWISH-ARAB GENDER AND EDUCATION COLLABORATION

In 2016-17, the schools launched a collaboration with faculty and administration of Palestinian schools in East Jerusalem to jointly discuss dilemmas of teaching religious tradition alongside gender equality. Participants met once every two weeks to study and discuss implementation of Hartman high schools' unique gender curricula in Arab schools.

TEACHER OF THE CENTURY

David Dishon, a founding teacher at the Charles E. Smith High School for Boys, was among 100 educators selected by Hemed (Religious Education Administration) as a 2017 Teacher of the Century, a top honor for Israeli educators that celebrates outstanding education and innovation, for his unique educational approach, which integrates justice and righteousness, mitzvot and ethics.



Michael Lewittes

Shalom Hartman Institute Board Member
Parent of Jack, Charles E. Smith High School
Class of 2013, and Sophie, Midrashiya Class of 2016

How It Started: "We made aliyah when Sophie was in 7th grade and Jack was in 10th grade. Our older son had already graduated from high school in the US. We were looking for a school that provided strong Torah studies, high-level secular academics, and a strong Zionist and pluralistic message. We found all that, plus an incredibly warm and welcoming environment for our children, at Hartman."

Developing Cutting-Edge Ideas: "Hartman's high schools are the 'testing laboratory' for all the cutting edge ideas that come out of the Institute. They are the intersection of pluralism, democracy, Zionism, and halakha in a real world setting."



RELIGIOUS PLURALISM

Building a Jewish people and a State of Israel that respect
and celebrate diversity



“Israeli society is diverse – religious and secular, Orthodox religious and liberal religious, Jews and non-Jews. We must renew our conception of Jewish identity, Jewish leadership, and Jewish language such that we all can find our place within Jewish identity. We must create a Judaism for all members of Jewish-Israeli society, where we recognize each other and collaborate with one another.”

– **Shraga Bar-On**, Director of Department for Israeli Leadership, Israeli Rabbis Ordination Ceremony, September 2016



BE'ERI PROGRAM FOR PLURALISTIC JEWISH-ISRAELI IDENTITY

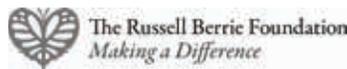
www.beeri.hartman.org.il



בארי BE'ERI
מכון שאלום חרטמן
INSTITUTE שלום הרטמן

The Be'eri Program for Pluralistic Jewish-Israeli Identity trains educators, creates innovative curricula, and partners with local and national change agents to provide a pluralistic, content-filled approach to Jewish studies that transforms the way countless Israeli students, educators, and government and municipal leaders lay claim to their Jewish-Israeli identity.

Be'eri is funded by the Russell Berrie Foundation, Edward Fein Foundation, Maimonides Fund, Keren Daniel, Azrieli Foundation, UJA-Federation of New York, Avi Chai Foundation, Crown Family Philanthropies, Alan B. Slifka Foundation, Israel Ministry of Education, the municipalities of Be'er Sheva, Haifa, and Modi'in, and other generous supporters.



Edward Fein Foundation

MINISTRY OF EDUCATION (MoE) PARTNERSHIP

Be'eri's relationship with the MoE has introduced new ideas and pedagogical methodologies into the MoE and the way Jewish studies is approached in the Israeli educational system. Thanks in large part to Be'eri, Jewish studies is now a formal subject in secular Israeli schools.

135 BE'ERI SCHOOLS

across Israel participate in Be'eri, with trained Jewish studies teachers, professional facilitation, textbooks, and informal education programs that infuse schools with a culture of pluralism and commitment to Jewish and democratic values.

BE'ERI IN 2016-17



Igal Jusidman

*Chair, the Be'eri Steering Committee
Shalom Hartman Institute
Board Member*



How It Started: "When we established Keren Daniel, my family's foundation, we wanted to support educational programs in Israel. At that time, we came to Israel to see what was going on in the Israeli educational system, and we were introduced to the Hartman Institute by JFN Israel. We learned that Be'eri is in secular schools teaching a pluralistic Jewish-Israeli Identity that is relevant to our daily lives."

Making Judaism Relevant: "When I started working with Be'eri I saw that Judaism's message can be understood in a way that applies to my life. This was the first time I encountered a Judaism that relates to values and human emotions, not only rituals and laws. Be'eri brings an approach to Judaism that makes it relevant. The Hartman Institute is continuously dealing with issues that I think about – how Jews act in the world, how Jews relate to other Jews and non-Jews, how Jews relate to family."

What Hartman Gives Me: "With the language I learned from the Hartman Institute, I feel that I can give Jewish content to my children that will serve a purpose in their lives. Hartman inspires a deeper conversation about what it means to be human and gives me the tools to deal with being a human, a family man, and a Jew."

BE'ERI SCHOOL FOR TEACHER EDUCATION TRAINED OVER 100 EDUCATORS, EXPANDED TO TEL AVIV

In September 2016, Be'eri opened a new branch of its School for Teacher Education in Tel Aviv, expanding the geographic and demographic profile of educators trained by Be'eri. The School for Teacher Education trains over 100 Jewish studies educators annually at its base in Jerusalem and its branches in Tel Aviv, Be'er Sheva, and Karmiel.

GRADES 7-12

Be'eri has created a full MoE-approved Jewish studies curriculum for grades 7-12 that promotes a pluralistic worldview of Jewish-Israeli identity and Jewish and democratic values, and encourages educators, students, and parents to create a new school culture and take Jewish values-based social action.

STRATEGIC PARTNERSHIPS

Be'eri is working in partnership with seven municipalities to create a complete ecosystem in which Be'eri can operate at all levels, reaching students, educators, municipal leadership, and community members through a variety of appropriate channels.

EXPERIENTIAL EDUCATION

Be'eri annually trains a cohort of informal school educators, operates informal education programs, and runs a training seminar for 120 senior officials in the Ministry of Education's Department of Social Education.

The Be'eri-Israel Scouts Partnership for Jewish-Israeli Identity is spearheading a pluralistic educational program aimed at creating and implementing a new curriculum and associated activities on Jewish and democratic values for the Scouts system.



In August 2016, Scouts educators trained by Be'eri initiated an annual event promoting tolerance and multiculturalism in memory of Shira Banki, who was killed at the 2015 Jerusalem Pride Parade. The event explored the themes of hatred and extremism, emphasizing values-based activism, through the lens of Tisha B'Av and the values that this day raises.

"Having played a significant role in institutionalizing Jewish studies in the Ministry of Education, Be'eri now aims to elevate its success and use its assets to enhance its role as a cutting edge R&D center for Jewish education in Israel."

– Dani Elazar, Vice President, Center for Israeli and Jewish Identity, Shalom Hartman Institute

Eshel Klinhouse

Director of Be'eri



Background: Raised on Kibbutz Hatzetim in the Negev, career educator

Introduction to Jewish Studies:

"My introduction to Jewish education came very late, when I was already a teacher of history and civics. At the school in Ra'anana where I taught, I was sent to a teacher training seminar on Jewish-Israeli text. I was fascinated by the texts, most of which were foreign to me. I began to teach Jewish-Israeli culture, using ancient and contemporary texts, acquiring a sense of ownership over them myself."

Journey to Be'eri: "When I was appointed principal of the Hof HaSharon high school, it was clear to me that one of the school's guiding principles would be Jewish-Israeli studies, first as part of the students' weekly schedule and later as part of a comprehensive school experience. As soon as I heard about the Be'eri program, I knew I had to be a part of it. I participated in Be'eri's principal training course for many years, eventually training all the school's Jewish-Israeli studies teachers, increasing the number of classroom hours devoted to the subject, implementing a Beit Midrash program in the school, and establishing a student leadership program and other informal activities that enhanced the presence and content of Jewish-Israeli culture in the classroom and in the school overall."

Why Be'eri: "I believe in Be'eri's mission to find the common denominators among Israel's different sectors and to unite them. Be'eri's commitment to strengthening Israel's democratic values, together with its commitment to Jewish values, is the best way to preserve the existence of the State of Israel."





BEIT MIDRASH FOR NEW ISRAELI RABBIS

www.hartman.org.il/israelirabbis



The Beit Midrash for New Israeli Rabbis, run in partnership with HaMidrasha at Oranim, cultivates a new generation of Israeli Jewish leaders from diverse backgrounds who possess the vision and skills to serve as the driving force behind Jewish and democratic renewal in Israeli society. The program aims to bring individuals, communities, and institutions into a deeper engagement with and commitment to pluralistic Judaism. Graduates of the program, ordained as Israeli Rabbis, are Jewish visionaries and change agents in Israeli society, poised to take Israeli Judaism and the role of religion in Israel in new directions.

The Beit Midrash is generously supported by UJA – Federation of New York and other generous donors.



Sigalit Ur

Beit Midrash for New Israeli Rabbis, lecturer and teacher in Shorashim and other communities across northern Israel



The Need for a New Rabbinic

Leadership: "There are many people in Israel outside Orthodox communities who are interested in a connection to Jewish tradition, Jewish texts, values discourse, and ceremonies that are rooted in tradition but respect the changes of the modern era. There is a need for a pluralistic leadership that is knowledgeable about ancient and new Jewish sources and open to different voices."

Implementing New Ceremonies: "This year I organized a new way to commemorate Memorial Day in my community. The principles we speak about in the program were expressed in the way the event was implemented: collaboration, an attempt to give space to many voices in intimate circles of listening and support, and strengthening personal relationships within the community."

Elkana Cherlow

Beit Midrash for New Israeli Rabbis, rabbi and teacher at yeshivot, seminaries, pre-army academies, and schools across southern Israel



Developing a Shared Jewish

Society: "The Beit Midrash for New Israeli Rabbis is a fertile ground for developing my thoughts and actions on the issues of religion and state, tradition and innovation, inclusion of different streams in Jewish society, and the practicality of tradition in the modern context. I have learned to ask myself and my community questions about our Jewish-religious identity. I have been exposed to a wide range of sources that I can add with joy and reflection to the library from which I shape my identity, way of life, and educational practices. I have sharpened my hopes for our shared life here."

Widening the Circle: "I frequently mention what is going on in our Beit Midrash in the classes I teach, presenting my students with the dilemmas, interesting sources, questions, and topics we discuss, widening the circle of those grappling with these issues."



The first 16 New Israeli Rabbis were ordained by the Shalom Hartman Institute and HaMidrasha at Oranim in September 2016.

OVER 30 RABBIS

have been ordained or are studying to be ordained since the program's inception in 2015.

TENS OF THOUSANDS OF ISRAELIS ACROSS ISRAEL

in dozens of synagogues, spiritual communities, and institutes of learning are reached by program participants.

"In this novel non-denominational Hartman/Oranim rabbinical program, secular Judaism has a seat at the table in which a buffet of pluralistic Judaism is served for those hungry for their Jewish roots.... The partnership between HaMidrasha at Oranim and the Shalom Hartman Institute ... is remarkable in its intentional inclusive pluralism."

– "Jerusalem Ordination of Secular Jews Seeks to 'Redeem' the Word 'Rabbi,'" *Times of Israel*, September 2016



ALMA HOME FOR HEBREW CULTURE



www.alma.org.il

The Alma Home for Hebrew Culture, located in the heart of Tel Aviv, and a part of the Shalom Hartman Institute since the start of 2016, trains cultural change agents to shape and influence pluralistic Jewish discourse and the identity of Israel as a Jewish and democratic state. Alma aims to foster deep intellectual conversation, to create continuous dialogue between Jewish texts and the current cultural and political Israeli environment, and to make Jewish culture an important source of inspiration for cultural creativity emerging from Tel Aviv.

Shany Littman

Alma Fellowship Program

Profession: Journalist and culture critic for *Haaretz*



Making Text Accessible: "I chose to study at Alma out of a desire to better understand Jewish culture. I wanted to become familiar with Talmud, Kabbalah, and Jewish philosophy. As someone who does not come from a religious background, this world – which is so significant in Israeli society – was completely inaccessible to me until I came to Alma. The text study at Alma has given me added layers of language and thought, which is reflected in my writing and the subjects I choose to write about. I am beginning to better understand the point of view of those for whom Judaism is a central part of their worldview and the connection between contemporary Israeli culture and Jewish thought."

Alma is supported by Matanel Foundation, Posen Foundation, Jack, Joseph and Morton Mandel Foundation, and other generous donors.



2016-17 AT ALMA

26 EMERGING CULTURAL LEADERS

studied in the flagship Alma Fellowship Program, which trains Israel's cultural thought leaders and trendsetters to be change agents who influence broader Israeli society through their creative work.

50 ESTABLISHED ARTISTS

in the Advanced Beit Midrash met monthly, discovering new ways of relating to Judaism that enrich and inspire their lives and work.

OVER 1,500 PEOPLE

attended courses, cultural evenings, and holiday events held at Alma throughout the year.

30 TEACHERS

studied at the Tel Aviv branch of the Be'eri School for Teacher Education.

20 OUTSTANDING STUDENTS

studied at the Tel Aviv branch of Hazon: The Israeli Emerging Leaders Program.



JACK, JOSEPH, AND MORTON MANDEL ANNUAL SYMPOSIUM ON JEWISH RENEWAL AND IDENTITY

explored the nature and role of Jewish education in secular Israeli public schools. The audience included representatives of organizations and ministries active in the field of education, including those responsible for setting curricula and writing textbooks on Jewish identity, and teachers and parents who are invested in the issue. The symposium presented an opportunity for many different individuals to get to know one another and engage in a constructive, cultural, values-based dialogue.



JEWISH AND DEMOCRATIC ISRAEL

Ensuring Israel's foundations as the democratic homeland
of the Jewish people, committed to equal rights and
religious freedom for all



“Many believe that the divide between sectors in Israeli society will only increase. It is clear that this divide is steeped in cultural and religious questions that have existed for thousands of years. We cannot ignore this. Our cultures can widen the distance, but they also have the capacity to bridge the gap. It is up to us. In our different cultures, we have all types of messages. We have messages that are violent and racist, and messages that are humanistic and pluralistic. We have a moral responsibility to decide which values to promote.”

– **Dani Elazar**, Vice President, Center for Israeli and Jewish Identity, Hartman Conference for a Jewish and Democratic Israel, February 2016



MIN HABE'EROT INITIATIVE: JEWISH-ARAB EDUCATION TOWARD A SHARED SOCIETY

www.hartman.org.il/mhb

Min HaBe'erot aims to redefine the way Israeli Jews and Arabs view each other and live together in Israel by establishing an infrastructure to support a conversation between educators and students from different sectors. Jewish and Arab educators study traditional Muslim, Christian, and Jewish texts that explore how our traditions can both hinder and assist in building a new shared society. Participants gain crucial knowledge of relevant sources, better understand their relationship to their own heritage and that of the "other," and work together to develop methodologies for transmitting these lessons to school faculty and in the classroom. With the guidance of the Min HaBe'erot team, program alumni design and implement educational programs in their schools that advance a shared society.

Min HaBe'erot is supported by the Aviv Foundation, Keren Beracha, UIA-Jewish Federation of Greater Vancouver, Stefanie Raker & Josh Siegel, and other generous donors.



MIN HABE'EROT IN 2016-17

EDUCATOR TRAINING

Over 100 educators - Jewish and Arab principals in northern and central Israel and members of their faculty - participated in Min HaBe'erot training courses.

FACILITATION

Min HaBe'erot worked with graduates of the program to guide them in designing and implementing text-based programs in and between their schools aimed at building mutual trust and creating a shared society.

NATIONAL SEMINAR

Current participants and program alumni came together for two days of study, introduction to the Min HaBe'erot curriculum, and to build a movement that can influence society beyond cohort-based trainings. The seminar launched with a visit to the Knesset.

CURRICULUM DEVELOPMENT

A team of Jewish, Christian, and Muslim educators created a Min HaBe'erot curriculum for use in grades 8, 9, or 10. The first unit was released in March 2017, with plans for the first three units to be released for use in schools in the 2017-18 academic year.

GOVERNMENT SUPPORT

Customized training led by Min HaBe'erot for local departments of education and other government ministries advanced the mutual goal of building a shared society through education.



Civic and Pluralistic Values

Hovev Bashan, a Bible teacher at a high school in Haifa, realized that he was in a unique position to expose his students to civic and pluralistic values through text-based study of different cultures modeled by the Min HaBe'erot methodology. With the guidance of Min HaBe'erot staff, he designed a course exploring the expression of these values in the Bible, including the Bible's relationship to Ishmael.



As part of the course, Hovev invited **Amani Gazar**, a fellow Min HaBe'erot participant, to teach his students about how Islam relates to the Ishmael story and the values it illustrates.





INTER-AGENCY TASK FORCE ON ISRAELI ARAB ISSUES

The Inter-Agency Task Force (IATF), a coalition of a coalition of North American Jewish organizations, foundations, and private philanthropists, in partnership with the Hartman Institute, marked its tenth anniversary with a two-day retreat with members of the task force, funders, and others committed to developing a shared society for all citizens of Israel. Hartman and IATF came together to reflect on the tension of Israel as a Jewish and democratic state, how separate education streams affect society, and citizenship and the public sphere.



Stefanie Raker

Min HaBe'erot Supporter



How It Started: "I have always appreciated everything I learned about the Shalom Hartman Institute and its innovative approaches to education and Judaism. In recent years, developments in the Institute's approach to gender issues caught my attention, and I was impressed by the Be'eri publications used in my children's school. My decision to become directly involved with the Hartman Institute arose after I attended a panel presentation in 2016 by the organizers and participants in Min HaBe'erot. As an Israeli citizen, I immediately felt inspired and hopeful about the potential for this initiative to have a profound impact in one of the critical arenas we're facing today."

Why Min HaBe'erot: "The way in which Min HaBe'erot tackles the study of Jewish, Muslim, and Christian religious sources as the basis for humanistic-egalitarian values-based education strikes me as having the potential to positively influence the way Jews and Arabs understand the most significant issues we face together as citizens of Israel. Enabling teachers and students to learn about each other's foundational religious texts and to grapple with questions of identity, culture, and society's core values is vital and could have a powerful impact on the future of a shared society in Israel."



HAZON: THE ISRAELI EMERGING LEADERS PROGRAM

www.hartman.org.il/hazon

Hazon is developing the next generation of Israeli lay leaders – outstanding undergraduate students – with the core intellectual, conceptual, and leadership skills necessary to reshape Israeli society, redefine its Jewish and democratic future, and mold its moral and spiritual agenda in a way that will ensure its survival, vitality, and mission. The Hazon curriculum is built on the premise that leadership is first about vision and ideas and then the ability to inspire others by translating these into real-life settings. In addition to a robust leadership development curriculum, students engage in immersive study of the central moral, spiritual, and political challenges facing Israel and the Jewish people, and the ways in which Jewish tradition and the best of modern thought can be brought to bear on them. Hazon aims to equip each graduate with a philosophy of contemporary Israeli and Jewish life, a grasp of its central challenges, and a vision for its future.

In 2016 Hazon expanded with the launch of its first Tel Aviv cohort, as well as a new cohort in Jerusalem. Meetings included Beit Midrash-model study of traditional and modern sources, peer study, lectures by Hartman and guest faculty, and interactions with social activists. In addition, participants engaged in ongoing social activism projects on behalf of Israeli society.

Hazon is generously supported by Murray Goldman. Mifal HaPais (Israel National Lottery) is generously supporting scholarships for Hazon.



LEV AHARON PROGRAM FOR SENIOR ARMY OFFICERS

www.hartman.org.il/levaharon

Lev Aharon engages the topmost echelons of Israeli army officers on the issues of Jewish-Israeli identity, Jewish and democratic values, and military ethics. The mission of Lev Aharon is to assist senior IDF officers in instigating new manners of thinking about their Jewish-Israeli identity and the expression of that identity in the Israeli public sphere.

More than 1,000 majors, lieutenant colonels, and colonels, who command thousands of soldiers and will become key leaders and change agents in the Israeli public, private, and non-profit sectors, participate in the program annually. Lev Aharon seminars expose participants to different voices in Israeli society. In addition to exploring Jewish sources for insights on key values and military ethics, seminars focus on exploring prominent items on the current Israeli agenda. Many senior officers report that they are proud to serve in a military that makes this type of open discussion an integral service component for its leaders.

Lev Aharon is supported by Crown Family Philanthropies and other generous donors.



OVER 90%

of participants say that Lev Aharon seminars enhanced their understanding of the importance of cultivating cohesion in their unit through tolerance and multiculturalism.

OVER 85%

say Lev Aharon strengthened their understanding of the significance of dealing with Jewish-Israeli identity in the IDF.

OVER 80%

of participating lieutenant colonels report that Lev Aharon led them to realize the importance of addressing ethics and educational values in their units.





HARTMAN-ELIFELET REFUGEE DAY CARE AND LEARNING CENTER

www.hartman.org.il/refugees

Thanks to the support of the Hartman community, in December 2015 the Elifelet Association, in partnership with the Hartman Institute, launched a day care and learning center to improve the quality of life, education, and health of refugee children aged 3-6 who are considered at the highest risk developmentally, financially, and domestically.

The center offers nutritious meals, age-appropriate activity, medical care, and parental counseling services. Staff and volunteers engage the children in activities designed to improve physical, social, and emotional development, give each child individual attention reinforcing their feeling of self-worth, and increase their linguistic skills so that they are better equipped for school and to deal with day-to-day life in a Hebrew-speaking environment.

The Hartman Institute community provides the financial resources and the backbone of the center's volunteer infrastructure, including high school students and their parents, Hevruta gap-year students, administrative staff, teaching faculty, and scholars.

In October 2016, the center moved to a larger space that is better suited to addressing the needs of the children, providing them with a safer and more welcoming environment.

The Hartman-Elifelet Refugee Day Care Center is supported by The Abraham and Sonia Rochlin Foundation, Jewish Federation of St. Louis, and other generous donors.



JEWISH PEOPLEHOOD

Forming a strong mutual commitment between world Jewry
and Israelis as equal partners in the future of Jewish life





"Israel engagement must give educators the confidence to lead difficult conversations and to model thought-leadership on hard issues, such that engaging with Israel is an intellectually, morally, and affectively compelling activity."

– Yehuda Kurtzer, *Times of Israel*



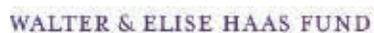
COMMUNITY LEADERSHIP PROGRAMS

www.hartman.org.il/community

Community Leadership Programs offer high-level, ideas-based Jewish education for North American leaders and change agents who will shape the future of Jewish educational, religious, and community life. Programs in major North American cities convene educators, Jewish communal professionals, and lay leaders to grapple with questions central to 21st century Jewish life.

SHI North America develops and customizes study programs in partnership with professional and lay leaders at major communal organizations, with the goal of bringing big ideas into the work of Jewish organizational leadership and animating a culture of learning about major questions affecting Jewish life. SHI North America supplies curricula, faculty, and ongoing collaborative partnership to these agencies, which in turn convene cohorts of key stakeholders.

Local programming is supported by the Koret Foundation, Walter & Elise Haas Fund, Lisa and John Pritzker Family Fund, Jewish Community Foundation of Los Angeles, UJA-Federation of New York, Living Jewishly Trust, Canadian Friends of Shalom Hartman Institute, Wagner Family, Jewish Federation of Greater Washington, Embassy of Israel, Combined Jewish Philanthropies, and other generous donors.



NEW YORK EXPLORES AMERICAN JEWISH IDENTITY

Together with B'nai Jeshurun, SHI North America offered a four-part lecture series that engaged hundreds of community members in examining questions and issues surrounding "Jewish Identity, Belonging and Community in the 21st Century," including discussions about intermarriage and what it means to be an American Jew today.

"The partnership with the Hartman Institute during BJ's year-long exploration of Jewish Identity, Belonging and Community has been remarkable. From the definition and formulation of the issues to the high quality of the lectures, everything was done with great depth, with clarity and with profound resonance in the Jewish textual tradition. This partnership provided a solid foundation as we dealt with the complex and challenging subject of the changing nature of Jewish identity in America."

– Rabbi Roly Matalon, B'nai Jeshurun, New York

BAY AREA EXECUTIVE DIRECTORS SEMINAR

The four-part Executive Directors Learning Series entitled "Beyond Boundaries: Jewish Identity, Inclusion, Community, and Meaning in the 21st Century Bay Area," brought together Jewish leaders from around the San Francisco Bay Area who are shaping Jewish life by setting the agenda for the major Jewish institutions in the region.

BERRIE FELLOWS

Members of the Berrie Fellows Leadership Program, an 18-month fellowship for visionary lay leaders from northern New Jersey run in partnership with the Jewish Federation of Northern New Jersey and the Russell Berrie Foundation, spent 10 days at the Hartman Institute in July 2016 studying Jewish peoplehood, Israel, identity, and ethical leadership. Berrie Fellows are passionate advocates for enriching North American Jewish communal life and fostering a spirit of religious understanding and pluralism.

SHI NORTH AMERICA IN 2016-17



#HARTMANSUMMER 2016

Hundreds of community leaders, rabbis, and educators from North and South America, Israel, and Europe gathered at the Hartman Institute to explore the topic of "What Is a Jew: Dilemmas of Identity in the 21st Century" with leading Hartman scholars, while examining its application in the public square.



iENGAGE: THE ENGAGING ISRAEL PROJECT

www.hartman.org.il/iengage

iEngage creates a new narrative regarding the significance of Israel for Jewish life. This narrative serves as a foundation for a new covenant between Israel and world Jewry, elevating the existing discourse from a crisis-based focus to one rooted in Jewish values and ideas. Led by a team of internationally renowned scholars in the fields of Jewish studies, Middle East politics, and history, iEngage is committed to addressing core questions pertaining to the necessity and significance of the State of Israel.

iEngage is supported by Canadian Friends of Shalom Hartman Institute, Joseph and Harvey Meyerhoff Family Charitable Funds, and other generous donors.



Raymond Fink

*Shalom Hartman Institute
Board Member*

Location: San Diego, CA

How It Started: "My wife Rhona and I were introduced to the teachings of Rabbi David Hartman z"l in the early 1990s. In 2008 we decided to attend the summer CLP program in Jerusalem. CLP is a highlight of the year; I always look forward to seeing old friends, studying together, and forming deep and meaningful relationships."

Why the Hartman Institute: "It was apparent to me that we require a new way of approaching the value of Judaism in the modern world and a novel approach to deal with the ever-widening gap between large segments of North American Jewry and Israel. In a time where soundbites and echo chambers often dominate the discourse, the SHI NA approach of making space for many voices and growing in the spaces in between is very special."

Hartman Impact: "I have seen first-hand the results in our San Diego community as we have brought the iEngage program here and partnered with other organizations to place the Hartman program at the center of engagement. I am honored to be part of the Hartman community and take pride in our accomplishments. Hartman has become an integral part of my life."

iENGAGE VIDEO LECTURE SERIES

Hundreds of synagogues, federations, and Jewish communal organizations are using iEngage curricular materials, led by some of the over 500 rabbis trained in using the first three iEngage video lecture series.

OVER 400 LAY LEADERSHIP SEMINARS AND CITYWIDE INITIATIVES

were conducted over the course of the year with synagogues, federations, communal organizations, and professional and lay leaders involved in ongoing individual and collaborative iEngage study programs and citywide events. iEngage activity expanded to Miami, San Diego, and Washington, DC, this year, which joined Los Angeles, San Francisco, New York, Boston, and Toronto as core iEngage cities.

NATIONAL PARTNERSHIPS

Hartman is empowering the leaders of national organizations to think differently about their Israel activism and how to foster open, diverse, values-based conversations about Israel through partnerships with national organizations such as Hadassah, AIPAC, and Hillel International.

DEVELOPMENT OF NEW iENGAGE CURRICULUM

In 2016, the iEngage research team began developing a new curriculum exploring the pivotal historical moments that shaped the meaning of modern Israel, Zionism, and Jewish identity in anticipation of the 50th anniversary of the Six Day War and the 70th anniversary of the creation of the state of Israel. The curriculum will be released as an iEngage video lecture series in 2017 and will be the basis for iEngage study in North America throughout the year.

iENGAGE IN 2016-17



EMERGING LEADERS INITIATIVES

Social Justice Salons held on the East and West Coasts engaged leaders in the Jewish social justice community in a constructive, thoughtful, aspirational conversation about Israel, creating a network of progressive Jewish leaders who feel empowered and motivated to engage in an ethical, constructive, and elevated discourse about Israel.

The **iEngage Intergenerational Lecture Series** brought together community members from across the Bay Area to discuss the ethical visions animating Israel today.

The **Community Leaders Seminar**, held in partnership with The Shalhevet Institute for community leaders in the Los Angeles Orthodox Jewish community, brought together established and emerging leaders across the community to engage in learning and conversation about how Modern Orthodox Jews can conceive of “others” – members of other faith groups, other Jewish denominations, or other views on Israel.



iENGAGE ON CAMPUS

www.hartman.org.il/iengagecampus

Campus Programs are designed to increase engagement with Israel by transforming college campuses into sites of elevated and ethical discourse on Israel. The program provides educators and students with immersive educational experiences on campus and in Israel built around the iEngage curriculum. 2016 saw a significant increase in iEngage activity with university-age students across North America.

Lauren Schuchart

*Campus Fellowship Cohort V
Associate Director, University
of California Berkeley – Hillel*



Hartman Fellowship for Campus

Professionals Impact: “The Hartman curriculum is unique; it has deepened my own thinking about Israel and has allowed me to feel more comfortable with the nuance of being both a Zionist and a liberal. The curriculum is clear, accessible, highly relevant, and leaves so much opportunity for conversation based on the texts. It opens the conversation about Israel to a broad spectrum of people both politically and with different levels of Jewish literacy.”

On Campus: “I use the paradigms we were taught all the time. In my work with students, the paradigms have helped me think about the values that underlie students’ different approaches to the Israel conversation. I now think about how we might share similar values, but come at an issue in different ways.”

Expanding Networks: “The Fellowship has given me a cohort of other professionals who are thinking about the same things, who I’ve been able to reach out to around specific issues.”

OVER 60 CAMPUS PROFESSIONALS

have been trained through the Hartman Fellowship for Campus Professionals, in cooperation with Hillel, as thought-leaders in their local communities and for their students, focusing on the complexity and challenges of the North American relationship with Israel and other major issues facing the Jewish people today. The fourth cohort graduated and the fifth launched in December 2016. Alumni participate in continued learning and receive mentoring as they build Israel programming on campus.

SCHOLARS-IN-RESIDENCE

engaged the wider student body and campus community in the discourse modeled by iEngage. The iEngage Scholar-in-Residence Program brings an iEngage scholar to campus for several days to provide students and professionals on campus with the opportunity to focus on questions of Jewish solidarity and to think about different models of Jewish communal identity. The program piloted this year with iEngage scholars at campuses in Los Angeles, the Bay Area, and Seattle.

100 STUDENTS ON 15 CAMPUSES

participated in the iEngage Student Seminar, convened by graduates of the Campus Professionals Fellowship. The program includes a yearlong iEngage seminar on campus and a weeklong iEngage Winter Seminar in Jerusalem as the centerpiece of the study experience.

2016-17 ON CAMPUS

15 COLLEGE STUDENTS

came to the Hartman Institute in Jerusalem for six weeks for an intensive internship experience built around the iEngage curriculum that provided them with exposure to new language and methodologies for expressing their relationship with Israel. The program expands the iEngage network of student leaders on campus.



iEngage on Campus programs are supported by Alan B. Slifka Foundation, Edward Fein Foundation, Jacob and Hilda Blaustein Foundation, Jim Joseph Foundation, The Morningstar Foundation, and other generous donors.

Alan B. Slifka Foundation



The
Jacob and Hilda Blaustein
Foundation

Edward Fein Foundation



HEVRUTA GAP-YEAR PROGRAM

www.hevrutagapyear.org

הברותא HEVRUTA

GAP-YEAR PROGRAM FOR NORTH AMERICAN AND ISRAELI YOUTH

LEARNING • COMMUNITY SERVICE • LEADERSHIP

The Hevruta Gap-Year Program empowers a pluralistic group of emerging young leaders from Israel and North America to create a new, shared, values-based language rooted in Jewish tradition that has the power to transform disparate Jewish communities to become interdependent and mutually supportive.

Housed at the Hartman Institute in Jerusalem and run in collaboration with Hebrew College, the program immerses students in rigorous inquiry and text study, community service and social-action work with local change agents, and encounters with Israeli society. Hevruta alumni, trained extensively in understanding the Jewish communities in Israel and North America, are equipped to build a new values foundation for the Israel-Diaspora relationship.

Following the conclusion of the year-long program, alumni implement the lessons they learned in educational contexts. Dozens of Hevruta alumni are active on college campuses across North America each year, bringing iEngage thought to their peers, while Israelis in the program spend the summer following the program as educators in North American Jewish summer camps.



Shahar Belo

Hevruta Cohort III

From: Ein HaBesor (southern Israel)

Plans Post-Hevruta: IDF service

Favorite Hevruta Course: Talmud with Chaya Gilboa – “This course combined deep textual study with an approach that made Jewish tradition relevant for me as I develop my personal identity as an Israeli and as a Jew.”

Internship Placement: Knesset with MK Karin Elharar (Yesh Atid)

Hevruta Impact: “After spending a year in Hevruta, I fully realize the importance of the connection between Israeli and North American Jewry. The different views of Judaism that I have seen here - its pluralistic and polyphonic nature - is a different Judaism from what I knew before.”



Daniel Perla and Valerie Altmann

Parents of Ben Perla, Hevruta Cohort II, University of Pennsylvania Class of 2020 and Rebecca Perla, Hevruta Cohort IV, SAR Class of 2017



Why Hevruta: “Hartman models intellectual rigor with love of Jewish tradition and deep spirituality. Hevruta strives to mold students into proud Zionists while powerfully demonstrating that they can challenge the political status quo without detracting from their devotion to Israel. Hartman is extremely unique in this regard. We recommend Hevruta for parents who want their children to spend their gap year in a warm, intellectually stimulating, and open environment, deeply engaged with both Israeli and American peers.”

Hevruta Impact: “Ben began Hevruta with somewhat ambivalent feelings about the nature of Zionism but returned with a deep commitment to Israel and the Jewish people. We especially loved the fact that our son formed meaningful relationships with the many Israelis in the program.”

Ben Perla

Hevruta Alumnus

Hevruta Impact: “As a result of Hevruta, the way I think about Israel, philosophy, politics, and relationships has greatly changed and that has impacted the way I act and engage tremendously. I definitely engage differently with both the Jewish and non-Jewish aspects of campus due to Hevruta, choosing more educational and powerful Jewish events and programs as my main activity within the Jewish community.”

Engaging Israel: “I have been part of many Jewish educational organizations, and the only one whose mission and activity I can almost fully get behind is Hartman. When it comes to Israel education, I think it truly is a place that is looking at all the components of Israel.”



JUDAISM AND THE WORLD

Serving as a gateway for leaders of other faiths to engage with Judaism and Israel and build new foundations of understanding and cooperation



“Unless we can motivate moderates to be radical peace-makers and bridge-builders, we will not be able to improve the relationship between Jewish and Muslim communities. Only in the US can Jews and Muslims show the world what Jewish-Muslim partnership can look like by modeling discourse and behavior.”

– **Imam Abdullah Antepli**, Co-Director, Muslim Leadership Initiative, Jewish Week Forum on Muslim-Jewish Relations, June 2016



MUSLIM LEADERSHIP INITIATIVE

www.hartman.org.il/mli

In 2013, the Shalom Hartman Institute created an unprecedented program for Muslim Americans that seeks to transform relationships between the North American Muslim and Jewish communities. Emerging North American Muslim influentials spend one year in an immersive learning experience which aims to expand participants' critical understanding of Jewish peoplehood, the relationship between religion and national identity, the meaning of the land of Israel for Jews, and related issues of ethics, faith, and practice through a rigorous academic curriculum and exposure to diverse narratives.

MLI was founded with the vision of creating a new relationship between the Jewish and Muslim communities in North America based on understanding, respect, and trust and unafraid to confront the issues that most divide us. The program deepens North American Muslims' understandings of Judaism, Zionism, Israel, and Jews. At the same time, the program exposes mainstream North American Jewish leaders to mainstream North American Muslim leaders, breaking down stereotypes and forging a path toward unprecedented understanding.

MLI IN 2016-17

100 MUSLIM LEADERS

have participated in MLI since the program's inception in 2013.

MLI ALUMNI STEERING COMMITTEE

of eight top-tier MLI alumni guide MLI alumni engagement activity.

GEOGRAPHIC EXPANSION

MLI activities are taking place across a growing geographic spread, with activities in California, Florida, New Jersey, New York, Texas, Toronto, and Washington, DC.

PUBLIC CONVERSATIONS

150 people attended a Hartman conference at the JCC Manhattan to commemorate 15 years since September 11, at which an MLI alumnus led a session on "Responding to Terror and Targeted Violence in the United States: Informing Values and Policy Conversations with Data."

Following the 2016 election, the Hartman Institute organized a daylong conference in New York City, bringing together more than 500 Jews and Muslims to discuss "Jews and Muslims in America Today: Political Challenges and Moral Opportunities."

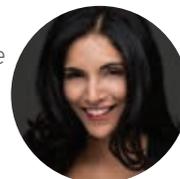
More than 50 rabbinic students at Yeshivat Chovevei Torah in New York heard an MLI alumnus speak about his cultural and religious upbringing, education, professional track from PhD to chaplaincy, interfaith work, and his participation in MLI.

MLI IN THE MEDIA

MLI and MLI activities received significant media coverage. A cover story on MLI appeared in the influential *Chronicle of Higher Education*. In addition, articles appeared in numerous publications, including the *Huffington Post*, *Tablet*, *Chicago Reader*, *New York Jewish Week*, and *Florida Times-Union*.

Samar Kaukab

MLI Cohort III, MLI Steering Committee Member, Executive Director for Arete University of Chicago



The MLI Experience: "MLI provides an opportunity to hone the practice of developing comfort with maintaining ambiguity and difference in our personal and collective narratives. Consequently, as a program, MLI is exciting, challenging, and challenges participants to be honest and vulnerable. Far more than simply learning about Jewish peoplehood, Judaism, and Israel, MLI challenges participants to think more deeply about identity and the narratives we each hold onto."

Understanding Narratives: "Prior to MLI, I didn't fully understand the diverse complexity of land, place, and peoplehood. It is still a complex subject; however, I realize that I was thinking about other peoples' experiences through my own filters, not fully hearing their narrative."

Modeling Conversation: "When people learn that you've participated in a Shalom Hartman Institute program, they know that you're ready to engage in an intellectual conversation rather than an activist one, where you listen merely to retort. Hartman is a place where you can ask tough questions, deeply listen, and engage in a much more nuanced way. I now see conversations about Israel as understanding differing complex narratives, rather than simply as a debate, and I credit the Hartman faculty for echoing and teaching us how to do that."



CHRISTIAN LEADERSHIP PROGRAMS

www.hartman.org.il/christianleadership

Christian Leadership Programs develop a community of thousands of Christian clergy and intellectual leaders committed to building greater understanding and partnerships with Jews about Judaism, Israel, and North American life.

CHRISTIAN LEADERSHIP INITIATIVE

in cooperation with AJC, launched its fifth cohort in July 2016 for prominent North American church leaders and Christian academics, introducing them to the rich tapestry of contemporary Judaism and Israeli society. The annual Alumni Study Symposium equipped participants to engage more deeply with Jewish communities in Israel and North America.

CHRISTIAN-JEWISH LEADERSHIP PROGRAM

in partnership with the Jewish Community Relationship Council (JCRC), launched as a pilot with the JCRC of San Francisco, bringing together local Jewish and Christian leaders to explore the relationship to Israel over the course of 18 months, including a 10-day seminar at the Hartman Institute.

STUDENT SEMINARS

Hartman faculty exposed groups of students from a variety of Christian colleges and divinity schools, including the Methodist Perkins School of Theology and Drew Theological School, evangelical Wheaton College, and Catholic Mundelein Theology School, to modern Israel, Judaism, and Jewish peoplehood.

ACADEMIC CONFERENCES

www.hartman.org.il/academicconferences

The **International Theology Conference** convenes leading Jewish, Christian, and Muslim theologians for a week of interreligious study. Led by the belief that every religious tradition may be challenged and enriched by the doctrines of another, the annual conference brings together leading theologians of these three religions in the aim of creating a forum where each religion can learn from the others. Their study leads to new interpretations that can be applied to contemporary issues that exist at the intersection of religion and modernity.

The conference operates in a three-year cycle that gathers 30 scholars, drawn equally from Muslim, Jewish, and Christian communities. Each cycle addresses a particular theme, with the goal of generating innovative ideas around the theme that can help to enliven and enrich religious life in each of the three traditions. The three-year cycle that began in 2016 is focusing on religious identity. Participants examine the sources and resources in each community for negotiating the tensions between overarching unity and cultural, ethnic diversity, recognizing the threats of oppressive domination and incapacitating division that come respectively with those strong values.

The **International Philosophy Conference** serves as an intellectual framework where Jewish and general philosophers from Israel and North America meet to study and discuss the central issues confronting Jewish life today. The conference gathers leading scholars and thinkers for an intensive seminar of collaborative study, dialogue, debate, and shared work on the pressing issues facing Jewish life. The conference generates productive relationships in the field, new thinking for the Institute and for the members of the conference, and a conversation that has radiated beyond the walls of the Institute.

The 2016 Philosophy Conference addressed the theme “What is a Jew?: Complexities of Identity for 21st Century Jewish Life” through multidisciplinary, text-centered inquiry involving havruta study, lectures, and group discussions.





THE HARTMAN COMMUNITY

The Shalom Hartman Institute extends its deep gratitude to its many partners and donors for their collaboration and support



“Our Board’s shared vision and values enables innovation in education and personal growth through learning. We are immensely appreciative of the friends and supporters who make it possible for this great work to continue.”

– **Angelica Berrie**, Chair, SHI North America Board of Directors

EXPENDITURES

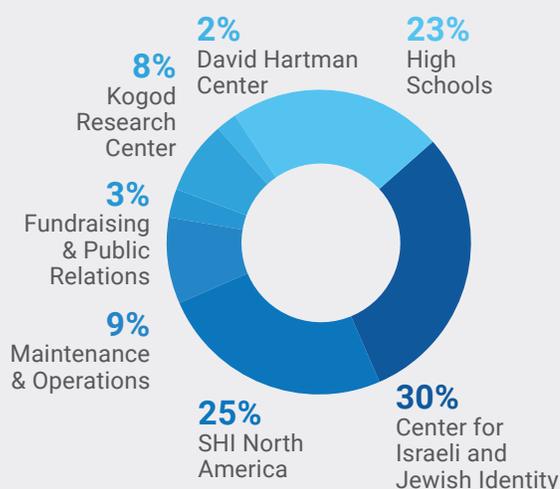
EXPENDITURES BY AREA OF ACTIVITY USD (in thousands)

Kogod Research Center	1,757	8%
David Hartman Center for Intellectual Leadership*	518	2%
Hartman Model Orthodox High Schools	5,454	23%
Center for Israeli and Jewish Identity**	6,747	30%
Shalom Hartman Institute of North America***	5,943	25%
Maintenance and Operations	2,152	9%
Fundraising and Public Relations	799	3%
Total	23,370	100%

* Junior Fellows, Beit Midrash for New Israeli Rabbis

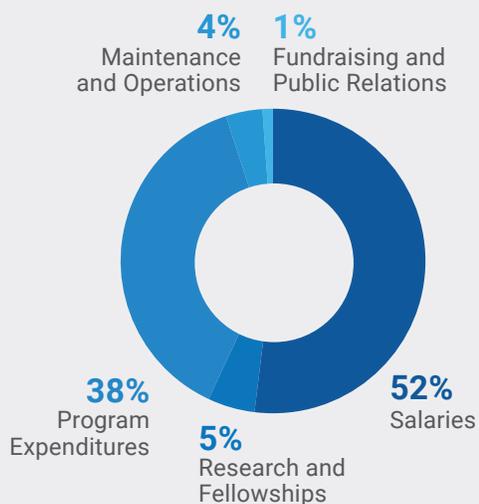
** Be'eri, Min HaBe'erot, Lev Aharon, Alma, Hazon, Hevruta, Refugee Day Care Center, public sphere activities

*** Community Leadership Programs, Rabbinic Leadership Programs, iEngage Campus, Muslim Leadership Initiative, Christian Leadership Programs



EXPENDITURES BY USE USD (in thousands)

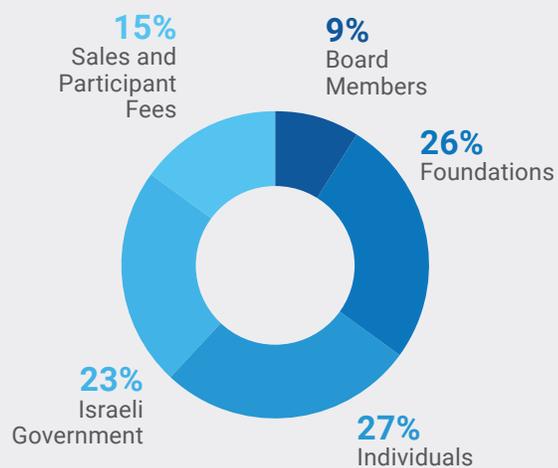
Salaries	12,045	52%
Research and Fellowships	1,267	5%
Program Expenditures	8,908	38%
Maintenance and Operations	872	4%
Fundraising and Public Relations	278	1%
Total	23,370	100%



INCOME

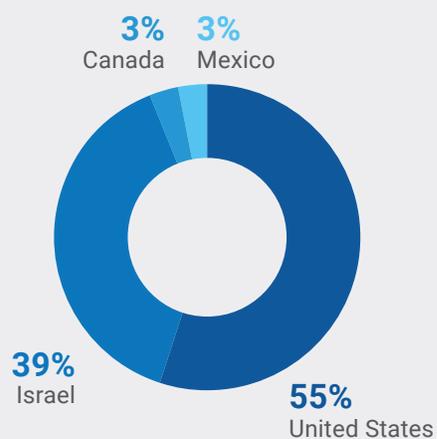
INCOME BY TYPE OF DONOR USD (in thousands)

Board Members	2,057	9%
Foundations	6,151	26%
Individuals	6,282	27%
Israeli Government	5,403	23%
Sales and Participant Fees	3,477	15%
Total	23,370	100%



INCOME BY COUNTRY USD (in thousands)

United States	13,025	55%
Israel	9,007	39%
Canada	744	3%
Mexico	594	3%
Total	23,370	100%



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Thank you to the dedicated friends of the Shalom Hartman Institute who, through lifetime giving and annual contributions, allow this important work to continue.

The following donors have contributed a total of \$1,000,000 or more to the Shalom Hartman Institute since its inception. We are grateful for their generosity and for their years of friendship – these are the founders and builders of the Institute:

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*SHI North America Board Member **Canadian Friends of the Shalom Hartman Institute Board Member ***Shalom Hartman Institute Israel Board Member

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