



SHALOM HARTMAN מכון
INSTITUTE שלום הרטמן



INCUBATING NEW IDEAS. EXPANDING OUR IMPACT.

Annual Report of the Shalom Hartman Institute
Highlights from 2021-2022

The Shalom Hartman Institute is a leading center of Jewish thought and education, serving Israel and North America. Our mission is to strengthen Jewish peoplehood, identity, and pluralism; to enhance the Jewish and democratic character of Israel; and to ensure that Judaism is a compelling force for good in the 21st century.

HOW WE WORK

We fulfill our mission in Israel and North America by developing cutting-edge research that empowers educational and community leaders to address the major challenges facing the Jewish world. We identify, support, and train outstanding scholars and thought leaders; develop innovative educational programs for rabbinic, educational, and lay change agents in Israel and North America; and address public communities directly through online and traditional media platforms, publications, and events.

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A YEAR OF CHANGE, GROWTH, AND IMPACT

2021-2022 WAS A YEAR OF TREMENDOUS IMPACT for the Shalom Hartman Institute. Driven by demand for ideas and leadership, we rose to the challenge, growing our organization on all fronts. We produced more cutting-edge research on the burning questions of the moment. Our podcasts, articles, and events reached substantially larger public audiences. We launched innovative new programs targeted to new cohorts of leaders. In Israel, we took concrete steps to secure religious pluralism through political advocacy and elevated Jewish Arab coexistence to be a focus of our work. We expanded into two new regions, Boston and Chicago, raised more funds, and hired more staff. We renovated the Beit Midrash that sits at the heart of our Jerusalem campus. We moved into the field of Israel education for North American teens, leveraging our expertise with students and educators in Jewish schools, camps, and youth groups. And we supported Jewish professionals through another tumultuous year of pandemic, war in Israel and Ukraine, and global political unrest.

Through it all, we remain focused on our core mission:
generating bold ideas and empowering leaders to
strengthen Jewish life and the State of Israel.

THE SHALOM HARTMAN INSTITUTE PROVIDES TRAINING TO HILLEL INTERNATIONAL'S CURRENT COHORT OF IACT COORDINATORS WHO WORK ON 29 CAMPUSES REACHING OVER 20% OF NORTH AMERICAN JEWISH COLLEGE STUDENTS. WE EMPOWER THEM WITH COMPETENCE AROUND KEY IDEAS IN AMERICAN JEWISH LIFE AND TO BUILD RELATIONSHIPS TO ISRAEL AND JEWISH PEOPLEHOOD.





LETTER FROM THE PRESIDENT



FOR ALL OF US, "LIVING WITH CORONA" has different meanings. For some of us, it means cautiously returning to regular life interspersed with periods of increased infection and caution. For others, it means coping with personal loss or long COVID. For still others, it involves adapting to changes in the way we work, meet, and be with people, and in general, how we engage with the "outside world."

But something even more structural has changed over the last number of years, some because of Corona, and some simply concurrent with it. Much of what we took for granted as stable and given, what I like to call "our myths of stability," are being disrupted. The ritual of greeting another person with "How are you?" and the guaranteed rejoinder of "Fine, thank you," feels hollow. We are not fine, and much of the world is even less so.

Our physical and mental health are far from secure, and many of us feel destabilized, anxious, and in pain. We used to take for granted that, besides the "unexpected" health crises, if we followed certain diet and exercise protocols, ate with moderation, generally avoided that which was unhealthy, and engaged in preventive medicine, we would be ok (or at least, better than the previous generation and/or those who neglected the above). The experience of the pandemic has erased many of these assumptions and the comfort we drew from them. Life is less predictable, and certainly feels less controllable. Living with uncertainty has become one of the most significant features of society's "long COVID."

At the same time, many of our other givens are also being challenged. Hyper-partisanship and the accompanying uncertainty about North America's political future is now a daily and constant concern. Beyond the borders of North America and Israel, like many of you, I was deeply affected by the Russian invasion of Ukraine. While much of the developing world lives with ongoing war, we in the Western world have enjoyed decades of peace and stability. Terror and gun violence are permanent features of our societies, but we have come to assume that sovereignty will be respected and that the freedom and rights of people and nations will be protected and preserved. To see the evil launched by Russia, coupled with the horror that it has unleashed, has dramatically altered our worldview and the world order we have come to take for granted. The sacred distinction between combatants and non-combatants has been trampled, and the idea of morality of and in war is being ridiculed.

Within our "little" Jewish world, instability has also become the norm. Many institutions that were mainstays of Jewish connectedness, such as synagogues, are having difficulty rebounding after Corona, and longstanding weaknesses and challenges can no longer be concealed. Denominations that navigated our affiliations are for many no longer as compelling, or even relevant. The meaning of Jewish community and peoplehood must be reexperienced and redefined in the face of hyper-individualism, social media, and complex identities.

Israel, which since 1967 has been the most exciting feature of Jewish life, infusing Jewishness with dignity, energy, joy, purpose, and commitment, is struggling to find and redefine its role in the lives of today's North American Jews. Ongoing conflict with the Palestinians and the challenges of building a democratic society are taking a toll on Zionist interest and commitment. If in the past, the answer to the question "Why Israel?" was clear, for many Jews, it is no longer so.

All these challenges, and many others, are creating a pervasive sense that the rules of the game are changing and that the ideas, beliefs, institutions, and experiences that were central building blocks of our political, religious, social, familial, and individual universes, need to be rethought, reimagined, and where relevant, reinvigorated and reclaimed.

One of the unique features of the Shalom Hartman Institute, and what I hold to be its unique strength, is that we are simultaneously a center for the development and generation of innovative ideas, and a center of education with large-scale programs capable of delivering these ideas to millions of Israelis and North American Jews.

We cannot simply redress pre-Corona Torah in post-Corona clothing or recycle yesterday's solutions for today's challenges. We need bold and innovative thinking, a willingness to question all our assumptions, and challenge ourselves to produce ideas that can inspire. We need to turn these ideas into scalable educational programs that will offer a vision for the future of Jewish life in Israel and North America, and that will enter the fray of the marketplace and fight to ensure that Judaism, the Jewish people, and Israel remain committed to each other, embody the best of our tradition, and serve as a force for good in our world.

The hundreds of Hartman staff, scholars, faculty, and teachers in Israel and North America are positioned and working tirelessly to play a leading role in shaping the future of our people. As individuals, we have emerged from COVID changed, sometimes scarred, and with the same uncertainties that all of you feel. As an institution and together, we have emerged invigorated, stronger, and ever more committed.

With your friendship and assistance, with the help of the tens of thousands of lay, intellectual, communal, educational, and rabbinic leaders and change agents for whom the Shalom Hartman Institute is their Beit Midrash—their source of guidance and inspiration—we are dedicated to doing everything in our power to meet the challenges of our time.

With much hope, love, and appreciation



DONNIEL HARTMAN

President, Shalom Hartman Institute



We need bold and innovative thinking, a willingness to question all our assumptions and challenge ourselves to produce ideas that can inspire.”

LETTER FROM THE PRESIDENT



IN MY TWELVE YEARS AT THE HELM of the Shalom Hartman Institute of North America, I have spent a lot of time thinking about “crisis.” I came to the organization shortly after the 2008 financial crisis, which weakened the field of Jewish education and threatened the philanthropic marketplace for our work. Throughout my time here, we’ve lived through several wars between Israel and Hamas, significant erosion of the institutions and culture of American democracy, and quite a few challenges in the areas where we work—“the great resignation,” the decline of rabbinic education, etc.—that are frequently described as crises. And I wonder: how do we define this term, and how does the choice to use the language of crisis help or hurt us in the work we do?

On one level, the Hartman Institute is rooted in the paradigm of crisis and response. For decades, the Institute—under the leadership of David Hartman z”l—undertook as its core mission the production of Jewish ideas to directly respond to the ongoing toll that the crisis and opportunity of modernity was taking on our core assumptions about faith, and how a Jew could continue to believe after the Enlightenment. Professor Van Harvey, a scholar of religious studies who passed away in 2021, wrote in his 1966 book, *The Historian and the Believer*, that “the world of modern history...is part of the furniture of our minds,” which makes it simply impossible for us to see the world the way our ancestors did, much less to harbor their beliefs. Much of the Institute’s Torah—on faith, on identity, on ethics—is rooted in this assumption, the recognition that Judaism cannot and should not be what it once was. Crisis becomes opportunity, and obligation, to rewrite our commitments.

This framework for understanding crisis is prosaic and allows for slow and deliberate response. The great philosophical works of Maimonides responded to the theological crises of their time, but they did not emerge overnight, and they were not immediately welcomed. The crisis of enlightenment is in its third century, and the work to develop an ongoing Torah of moral and intellectual excellence will outlive all of us.

When we launched the iEngage program back in 2010, we operated under the same premise, with a twist: we needed to formulate serious Torah to help the Jewish people not walk away from one another about the State of Israel, but we also noticed the ways that the language of crisis—“the crisis narrative”—was harming rather than helping the cause. If Israel has mattered to American Jews because of their existential fears, what happens when a next generation no longer shares those fears? iEngage is now the single largest suite of educational programs on Israel and Jewish peoplehood for North American Jews. We are helping to reshape the Jewish public narrative on Israel, slowly and deliberately, outside the framework of crisis.

But some crises do not allow us the luxury of that kind of pace. When Israel is under attack, we are called upon as scholars and teachers to provide formative wisdom in real time. When leaders commit ethical failings, we must speak up in ways that reflect deep truth but that are also immediately responsive to the news cycle. The pace of information and the volume of public conversation create totally different pressures on our core work of ideas and education; and they also raise the stakes on what gets described as “crisis,” and the culture of urgency that comes to define the work.

Moreover, one of our challenges in this day is for all of us to know our own dispositions, and to respect our own lanes, and to see Jewish life as a complex ecosystem. Many of us are tempted and baited by the news cycle to change our priorities and even to change how we work in response to the latest urgency. After all, what is worse today than “irrelevance”? Jewish educators have learned the hard way that failing to adapt and evolve their curricula on Israel and Zionism can significantly undercut the capacity of their students to negotiate complicated stances on these issues as they emerge onto campus and beyond. We, in turn, have felt growing pressure, as we have built a strong digital presence, to react and respond in real time to the issues of the day. A risk in moments like this is that the slow and world-changing work of real education will become captive to the temptations of politics and activism.

As we have grown the Institute’s presence in North America, we have been laying the groundwork for the recognition that our work requires all these modalities. Our research center must listen to the current conversation, and we must open new portals for research—on questions of race and class that we didn’t explore before, for instance—to develop ideas and approaches that are not just relevant but timeless. Our podcasts should respond to the news cycle but have to deliver something beyond punditry; there must be content that helps people think and that paves the way for a better public conversation. Our publications should be not just interesting but important, in forms that will stand the test of time. And our programs for leaders and change-agents should feel not just like a respite or retreat from the challenges they face but an incubating environment that always enables them to feel better equipped to face the crises of our time.

The best leaders in our history found ways to innovate and envision new possibilities for the Jewish people, not by avoiding crisis and not just by responding to crisis, but by leveraging crisis. The Jewish people are starved for the ideas and leaders who will not only enable us to get through this complicated time but will create the community that looks back at this moment as having been formative. It is a gift that we get to do this work together with you, and a responsibility we promise to continue taking seriously.



YEHUDA KURTZER

President, Shalom Hartman Institute of North America



A risk in moments like this is that the slow and world-changing work of real education will become captive to the temptations of politics and activism.”

IDEAS WITH IMPACT

JUNE 2021-MAY 2022

SCOPE OF ACTIVITY

2

CENTERS—ISRAEL AND
NORTH AMERICA

11

REGIONAL HUBS ACROSS
NORTH AMERICA AND
ISRAEL

15

COHORT-BASED
PROGRAMS

2

JERUSALEM HIGH
SCHOOLS

1,000+

CLASSES TAUGHT BY
HARTMAN SCHOLARS

250+

ARTICLES PUBLISHED BY
HARTMAN SCHOLARS

10,000+

PUBLIC PROGRAM
PARTICIPANTS

476,000

VIDEO VIEWS

440,000

UNIQUE WEBSITE
VISITORS

340,000

PODCAST
DOWNLOADS

RABBINIC COMMUNITY

1,500+

NORTH AMERICAN RABBIS

600

RABBIS AND SPIRITUAL
LEADERS FROM
ACROSS ISRAEL

CAMPUS STUDENTS & PROFESSIONALS

145

CAMPUS
PROFESSIONALS

150

CAMPUSES

425

HEVRUTA STUDENTS
AND ALUMNI

ISRAELI PUBLIC SCHOOLS

1,900+

EDUCATORS IN ISRAELI
HIGH SCHOOLS

100,000+

STUDENTS IN SECULAR
ISRAELI SCHOOLS

JEWISH SCHOOLS AND CAMPS

24

NORTH AMERICAN
DAY SCHOOLS

30

NORTH AMERICAN
SUMMER CAMPS

INNOVATIVE RESEARCH

At Hartman's bicontinental think tank, internationally renowned scholars in Israel and North America produce cutting-edge research around questions of central importance to Jewish life.

THE KOGOD RESEARCH CENTER

This year, the Kogod Research Center expanded from 13 to 20 research seminars, dividing our 82 scholars into smaller teams to interrogate topics in greater depth. New research seminars include *America and the Jewish Problem* and *Halacha and Human Rights*. The *iEngage* seminar, which empowers American rabbis and educators to lead on Israel, and the *Israel, North American Jewry*, and *Global Social Justice* seminar, bring together Hartman scholars from Israel and North America to work collaboratively, build bridges of understanding, and develop fresh thinking on issues that impact both communities.

The ideas generated in Hartman's research seminars permeated the public discourse in 2021-2022 through over 250 articles in the press, numerous conferences, more than 100 classes for professionals and the public, essays in Hartman's *Sources* and *Ofakim* journals, 4 podcasts, books, and high school curricula. Our ideas helped Jewish leaders use Jewish values to boldly guide their communities forward.

Rabbi Dr. Shraga Bar-On,

a beloved Hartman faculty member since 1998, was promoted to director of the Kogod Research Center in Israel in the summer of 2021.



1,000+

classes offered by
Hartman scholars



It's valuable for me to have colleagues with whom I can think together about environmentalism as a scholar and as a Jew. We are crafting the conceptual underpinnings of Jewish thought and practice as they relate to the environment."

MARA BENJAMIN,

COORDINATOR, *JUDAISM AND THE NATURAL WORLD* RESEARCH SEMINAR; IRENE KAPLAN LEIWANT PROFESSOR OF JEWISH STUDIES AND CHAIR OF JEWISH STUDIES, MOUNT HOLYOKE COLLEGE



“

My research is broadening the ways people think about real issues. We want to talk to people who care—rabbis, lay people, educators, community leaders—as part of a larger discourse. That is what Hartman allows me to do.”

ISHAY ROSEN-ZVI, FELLOW, WHEN HERMENEUTICS IS NOT ENOUGH: INTERPRETIVE SHORTCOMINGS IN HALAKHIC CULTURE AND THEIR ETHICAL PRICES RESEARCH SEMINAR, PROFESSOR OF RABBINIC LITERATURE IN THE DEPARTMENT OF JEWISH PHILOSOPHY AND TALMUD, TEL AVIV UNIVERSITY

VOICES UNITED FOR UKRAINE

Hartman scholars were quick to respond to the profound crisis in Ukraine. In essays, podcasts, articles, and lectures, they explored our moral obligations, raised our consciousness, and inspired a Torah of action.

In March, we convened a conference in Jerusalem, *Open the Gates, Open the Hearts*, to examine the ways Israelis should respond to the influx of Ukrainian refugees. Natan Sharansky led one of the sessions. And in New York, Hartman scholars across North America convened a Yom HaShoah conference, *Jewish Memory and This Moral Moment*, attended virtually by 1,445 people, to ask how Jewish memory compels us to take action during humanitarian disasters such as the Ukraine war. Leaders and the public appreciated the uniquely Jewish perspectives Hartman could offer to each dimension of the crisis.



NATAN SHARANSKY SPEAKING AT *OPEN THE GATES, OPEN THE HEARTS*, HARTMAN'S CONFERENCE EXAMINING ISRAEL'S RESPONSE TO THE UKRAINIAN REFUGEE CRISIS

GUIDING AN AGENDA FOR JEWISH LIFE

Communal leaders, Jewish professionals, and policy makers use Hartman ideas to envision the Jewish future. In Israel, we infuse the public discourse with a moral imperative to promote civil rights, religious pluralism, democracy, and coexistence. We work with local leaders in regions across North America and especially with policy makers in Washington to cultivate a healthier political and communal ecosystem.



THE CENTER FOR JUDAISM AND STATE POLICY

The Hartman Institute has made a significant move into Israeli public policy and advocacy with our new Jerusalem-based Center for Judaism and State Policy. Launched in September 2021 under the direction of Tani Frank, the Center influences the design of policy in the Knesset and local government and shapes the public discourse on matters of religious freedom. “Our work will make democracy in Israel better and reflect more Jewish perspectives,” explained Frank.

In its first year, the Center focused on conversion reform, a complex political, social, and religious issue in Israel that impacts nearly one million Israeli citizens—including about 450,000 immigrants from the FSU—influencing who they can marry, whether their children are considered Jewish, and where they can be buried.

A new bill, developed in consultation with Hartman’s Center for Judaism and State Policy, could change that.

Today, conversions in Israel are tightly controlled by the Chief Rabbinate. But this legislation will allow municipal rabbis to establish local conversion courts that are more inclusive and attuned to the needs of their communities. “No one group can have a monopoly over Judaism. The government should decentralize power and shift it to municipalities,” stated Communications Minister Yoaz Hendel at the launch of the Center.

I am against the separation of Judaism and State. But I am for the separation of Halacha and State.”

ELAZAR STERN, MINISTER OF INTELLIGENCE
SPEAKING AT THE OPENING OF THE CENTER FOR
JUDAISM AND STATE POLICY AT THE
HARTMAN INSTITUTE.

STRENGTHENING JEWISH VOICES IN THE NORTH AMERICAN PUBLIC SPHERE

Responding to the challenges of the day requires bold leadership. In Washington, DC, our scholars provide elected leaders, think tank analysts, and advocacy professionals with thought leadership rooted in Jewish texts designed to help them tackle today's biggest domestic and global challenges. Particularly in our Civics and Policy Cohort of think tank analysts and advocacy professionals, our sessions build bridges across the political aisle and between the academic and policy worlds through Jewish wisdom.

In local communities, we educate a cross section of Jewish leaders—rabbis, Federation and JCC professionals, lay leaders, and organization heads—to nurture a diverse, resilient, vibrant Jewish communal ecosystem. In 2021-2022, we introduced or expanded this work in five regions: Seattle, Denver, Chicago, Toronto, and Boston.

Beyond the Jewish public square, Yehuda Kurtzer and Malka Simkovich, a Hartman Fellow, “offered testimony” on April 8, 2022, at the Convention of the Episcopal Church about proposed anti-Israel legislation. Invited by an alumnus of Hartman’s Christian Leadership Initiative, Reverend Dan Joslyn-Siematkoski, our message deepened interfaith partnership between the church, the Jewish people, and the State of Israel.



DONNIEL HARTMAN teaching members of Congress on Capitol Hill on March 29, 2022, including Rep. Adriano Espinal, Rep. Alan Lowenthal, Rep. Brad Schneider, Rep. Madeleine Dean, Rep. Kathy Manning, Rep. Kim Schrier, as well as Gil Preuss, CEO, and Elisa Deener-Agus, Chief of Staff, The Jewish Federation of Greater Washington, and Federation and Hartman staff.

Photo by Audrey Rothstein Photography and The Jewish Federation of Greater Washington

RABBI SHOSHANAH CONOVER of Temple Shalom (Reform), Rabbi Michael Siegel of Anshe Emet (Conservative), and Rabbi David Wolkenfeld of Anshe Shalom (Orthodox) in dialogue with Yehuda Kurtzer and Jason Rosensweig about the nature of a big, pluralistic tent at the Hartman Chicago launch event.



EMPOWERING RABBIS AS CHANGE AGENTS

At the heart of our programming for change agents are our Rabbinic Leadership Programs. This year in particular, through crisis after crisis, rabbis across the denominations turned to Hartman in growing numbers for support and Jewish wisdom.



**RABBI Yael
SPLANSKY**

RABBINIC LEADERSHIP PROGRAMS AND RESOURCES

Across North America, rabbis went to extraordinary lengths to support their communities. They led their congregants through a second pandemic year, rising antisemitism, the attack on a Colleyville synagogue, the war in Ukraine, and political tensions. When they felt burned out, rabbis turned to Hartman for guidance, resources, and spiritual and intellectual renewal. We gave them strength to be courageous leaders.

During the May 2021 war in Israel and its aftermath, rabbis were barraged with tough questions from congregants with different political beliefs and those who were struggling to speak with their children about the complex realities of Israel. To support them in this vital work, we convened roundtable discussion groups for each Rabbinic Leadership Institute cohort of 15-20 rabbis so they could talk with peers about how they experienced the war. We helped them

frame their rabbinic messaging and educational efforts so that they could hold their communities through a time of contentiousness. In addition, we ran a 10-day seminar in Jerusalem for the Rabbinic Leadership Initiative (RLI) cohort on "Rabbinic Leadership and Zionism at a Crossroads."

Amidst a frenzied media maelstrom, the Institute helped rabbis, Jewish professionals, and the public understand the conflict from moral, communal, and Jewish perspectives, and empowered them to respond. Articles by Hartman faculty and scholars appeared in the Jewish and mainstream press, including *The New York Times*, *The LA Times*, *Slate*, *Tablet*, *Israel Policy Forum*, and the *Times of Israel*. Senior Fellow and Co-Director of the Muslim Leadership Initiative Yossi Klein Halevi's *New York Times* op ed, "Israel's Real Existential Threat," elicited nearly 1,000 responses. Five episodes of Hartman's podcasts *Identity/Crisis* and *For Heaven's Sake* that dealt with the war were downloaded nearly 15,000 times. Hartman rabbinic alumni spoke from synagogue pulpits, JCCs, and Hillels, organized community rallies, and published thought pieces in the press advocating for Israel and Israelis.



During the war, I started to receive emails from congregants who have teenagers: How do I respond to my child when they ask why we care about Israel anyway? I decided to take the risk of speaking about the Israeli/Palestinian Conflict, which I don't do often because it usually comes at some cost. Either people are very compelled by it, or it makes them feel like they don't have a place at the synagogue.

I used Hartman resources to write my sermon for the first day of Rosh Hashanah. My overall goal was based on a talk at the Rabbinic Leadership Institute from Tal Becker: as Jewish communities in America, we won't solve the conflict, but the way we talk about the conflict will impact who we are as a community. I used a story about Shimon bar Yochai that was referenced by Elana Stein Hain on the For Heaven's Sake podcast. I was moved by Donniel's language of "Troubled/Committed," and used that to create a framework of where we as a community need to be in order to speak to ourselves and our children about not disengaging, not delegitimizing, and the difference between good and bad critique.

Hartman gave us a way forward as a community to talk about Israel. Then I invited the congregation to come and study with me using the iEngage curriculum. Instead of talking past each other, we discovered our shared values so we can engage on complicated issues."

RABBI ADAM BALDACHIN,

SHAAREI TIKVAH, SCARSDALE, NY, RABBINIC LEADERSHIP INITIATIVE COHORT VII





BEIT MIDRASH FOR ISRAELI RABBIS

Hartman's Beit Midrash for Israeli Rabbis is the only program of its kind, ordaining pluralistic rabbis to help Israelis meaningfully engage with Jewish life in the 21st century. The Beit Midrash launched its fourth cohort in September and held an ordination ceremony for its third cohort, whose members have secured impressive positions around the country. Notable graduates include Lana Zilberman Soloway, recognized for her work with Rabbis for Human Rights; Shahar Fisher, a Honey Rabbinical Fellow at the Home for Spirit-Loving Young Adults in Jerusalem; and Matan Hayat, senior educator at the Keshet school in Jerusalem. Ester Fisher, graduate of the second cohort and director of the Midrasha at Ein HaNatziv, joined Hartman's staff as one of the directors of the Beit Midrash.

Trained to be catalysts of social change, Beit Midrash alumni remain involved in Hartman-organized social justice projects, including the Poalei Tzedek Initiative for construction workers' rights, led by alumna Tzipi Hourli. At least 50 rabbis participated in this project, which launched in May 2021 and continued throughout the year.

Our robust network of rabbis organized Shabbat Rabbanut Yisraelit (Israeli Rabbinat Shabbat), which took place on January 22, 2022, engaging approximately 1,000 Israelis in 20 communities across Israel with liberal, pluralistic Jewish ideas. Sample events included an interfaith dialogue at a gap-year program for 50 Jews and Arabs of all religious backgrounds in Omer; a speech on pluralism for 120 Bnei Akiva participants in Yerucham; a Tu B'shvat Zoom seder for 120 people focusing on kabbalah; an intimate study session on pluralism at the LGBTQ Beit Midrash in Tel Aviv; and Shabbat talks at synagogues in Jerusalem, Alon, Shorashim, Jezreel Valley, Amka, and more.

OPPOSITE PAGE: UPON COMPLETING THEIR STUDIES AT THE BEIT MIDRASH FOR ISRAELI RABBIS, LANA SILBEMAN SOLLOWAY AND RIVI DROR DECIDED TO LAY TEFILLIN FOR THE FIRST TIME AT THE KOTEL. THEY WERE JOINED BY THEIR CLASSMATES, FELLOW ALUMNI, AND FACULTY FOR THE *SHACHARIT* SERVICE, AFTER WHICH THEY SPOKE MOVINGLY ABOUT THE PERSONAL SIGNIFICANCE OF THIS EVENT.

The Beit Midrash launched its fourth cohort in September and held an ordination ceremony for its third cohort, whose members have secured impressive positions around the country.

BUILDING BRIDGES OF LEADERSHIP

Hartman convenes cohorts of leaders for important conversations that can only happen here. Through decades, we have honed our expertise in nurturing sophisticated, nuanced intergroup and intragroup education, which serves as a powerful foundation of understanding between Jews and other communities.

230

Min HaBe'erot
participants in
2021-2022

MIN HABE'EROT

Min HaBe'erot trains Israeli Jewish and Arab educators to better understand each other's religious and cultural identities, with the aim of promoting coexistence. These educators bring Min HaBe'erot frameworks to their schools and communities, teaching students to set aside their biases and truly see the "other." This process creates the foundation on which to engage in meaningful dialogue and build a shared society.



Until recently, shared society work was not considered a foundational course in the Israeli public school system. However, following years of success in communities across the country, the efficacy of our content and methodology to effect change has been clearly proven. In January, Min HaBe'erot was formally approved by the Ministry

of Education for widescale use, an important first step toward formal curriculum integration.

In 2021-2022, participation in Min HaBe'erot grew from 140 to 230 educators, administrators, and community leaders—an increase of 64%. Working across 70 institutions, in the coming months, each of these participants will introduce the framework to their school, ultimately affecting over 100,000 students nationwide.

This expansion could not have come at a more pressing time. Following the May 2021 war, when fighting that erupted between Israel's citizens began to fray the social fabric, Min HaBe'erot served as a safe space for Jews, Christians, and Muslims to come together to rebuild trust. For both adult professionals and their students, the meetings and conversations were a source of healing.

To faithfully promote Jewish-Arab coexistence, Hartman could not simply lead outside partners; we needed to invest in this work at home. In the fall of 2021, we established Min HaBe'erot: A Jewish Arab Research Seminar in the Kogod Research Center focusing on majority/minority relations. We added five new Arab scholars to the research team, representing Christian and Muslim points of view within the Institute. While conversations were structured around shared religious sources and contemporary texts, fellows were keenly aware that their goal was to translate ideas into activism that furthers the development of a shared society. Additionally, staff were offered language classes in Arabic and tours to Arab towns in Israel to further their understanding of the Arab community. These changes have shifted the culture at the Institute.

In May 2022, Rana Fahoum was brought on to head a new Hartman center that will deal with issues pertaining to coexistence between Jews and Arabs in Israel. She is a member of the institute's global executive leadership team.

MIN HABE'EROT: HOLDING COMMUNITY TOGETHER

When social cohesion deteriorates, we need bold leaders to guide us forward. During the May 2021 war in Israel, rioting broke out in some mixed Jewish-Arab cities, including the Ein Hayam neighborhood in Haifa. Extremists roamed the streets, destroying property, invading houses, and scaring residents. Minerva, an Arab graduate of Min HaBe'erot, could not bear to watch her community of Jews and Arabs torn apart. Empowered with knowledge and confidence from her experiences in Min HaBe'erot, she approached a local haredi rabbi to support his efforts to quell an advancing Jewish mob. She joined him and his students, standing shoulder to shoulder, and together they convinced the vandals to leave their neighborhood in peace.

Because of Min HaBe'erot's focus on bridging difference through rubrics of identity, Minerva developed a shared language to actively partner with "the other"—with Jews. Once her preconceived biases and fears were assuaged, she was emboldened to reach out to a fellow leader at a moment of crisis and make a difference. Thanks to Minerva and the rabbi's collaboration, Ein Hayam made it through a difficult moment in Arab-Israeli relations and serves as a shining example of Min HaBe'erot's ability to forge a shared society for Christians, Muslims, and Jews.



“

We live in one country, and we are one side. Therefore, it is very important for me to continue these meetings to change society, because this is how you change ideology, and build a better society.”

MEISER FAHD, TSB TOMASHIN TUBA
ZENERIYA SCHOOL



“

Through Min HaBe'erot, I have internalized that each of us is an ambassador of peace, and only if we do together will we be able to live together.”

AMY HADAR, ORT EBERT HAZOR



KNESSET MEMBER MANSOUR ABBAS
ADDRESSING SCHOLARS, STAFF, AND GUESTS AT
THE HARTMAN INSTITUTE IN JERUSALEM.

“

Both the Jewish and Black communities have a critical role to play in shaping American society's response to racial injustice and antisemitism, but our active allyship is regularly held back by a lack of mutual understanding.”

RABBI JUSTUS BAIRD, HARTMAN SENIOR VICE PRESIDENT
OF NATIONAL PROGRAMS AND MEMBER OF THE BLACK/JEWISH
LEADERSHIP INITIATIVE TEAM

THE BLACK/JEWISH LEADERSHIP INITIATIVE, COMING IN 2023

Driven by the urgency to write a new chapter in Black-Jewish relations, and informed by an ongoing research seminar launched in 2019 at the Kogod Center exploring topics connected to Judaism and race in America, Hartman will launch a major new Black-Jewish Leadership Initiative in late 2022.

Participants will study race and religion through the examples of the Black and Jewish experiences in America, as well as Jewish connections to Israel and Zionism. The program includes a visit to the Hartman campus in Jerusalem and a visit to the Deep South. This year, leading Black scholars and Hartman faculty designed the curriculum and began recruiting our pilot cohort, which includes journalists, writers, communal leaders, public intellectuals, musicians, artists, philanthropists, and museum directors based in New York City. This program is a significant step forward in fostering understanding, dialogue, and collaboration.

SEMINAR & WRITERS WORKSHOP FOR JOURNALISTS

In our media-driven world, journalists are the arbiters of information and the opinion makers. The Seminar & Writers Workshop is cultivating a cadre of journalists who are not only tellers of the Jewish story but thought leaders for the Jewish people and shapers of the public discourse.

The program offers a non-partisan, pluralistic space for journalists to study Jewish ideas, peoplehood, Israel, antisemitism, and to develop a big-picture view of the American Jewish landscape. They gain a deeper understanding of their responsibility as journalists to report issues affecting American Jews in a thoughtful way.

Adam Reinherz, award-winning journalist and staff writer at the *Pittsburgh Jewish Chronicle* and member of the inaugural cohort of the Hartman Seminar & Writers Workshop for Journalists, explains: "The Journalist program has impacted the way I work in so many ways. I recently wrote a story about the war in Ukraine and Jewish efforts to help refugees. The story involved a Jewish Pittsburgher, who oversees global train affairs as chairman of the Pittsburgh-based Railroad Development Corp. The Pittsburgher was contacted by the German government about transporting refugees from the Polish border to Germany. Because of Hartman, I started considering the larger implications of the story. Although

my initial focus was on the Pittsburgher, it expanded to include students at a liberal rabbinical seminary in Germany who helped translate between refugees and train workers who don't share a common language. The story ended up becoming about how Jews worldwide engage with crisis and find ways to collaborate." He continues, "Because of Hartman, the quality of my work has expanded. My thoughtfulness has expanded. The richness derived from this experience is unmatched."



ADAM REINHERZ INTERVIEWS NAFTALI BENNETT IN PITTSBURGH IMMEDIATELY AFTER THE OCTOBER 27, 2018 ATTACK AT THE TREE OF LIFE BUILDING. PHOTO BY ALEXI ROSENFELD



MUSLIM LEADERSHIP INITIATIVE (MLI)

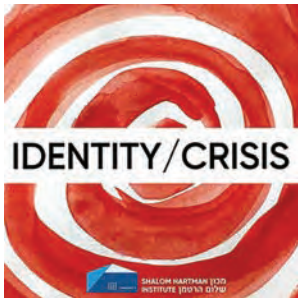
MLI, which launched in 2013, continues to offer Muslim leaders deep, academic, and rigorous study about Jews, Judaism, Israel, and Zionism. Our eighth cohort, consisting of 30 North American Muslim leaders, began in 2021 for a year of study. In May 2022, we gathered members of the MLI network, which stands at 150 alumni, for a weekend retreat with nearly 30 North American Jewish leaders. Participants explored loyalty and solidarity in today's shifting and polarized landscape, discussed the most pressing issues facing each of their communities, and identified opportunities for those communities to come together.

LEADING THE PUBLIC DISCOURSE

Hartman Digital brings intrepid Jewish ideas to the platforms people love: podcasts, videos, and online lectures. Through our world-class content, we are nurturing a rich discourse about the issues that matter most.

PODCASTS

In 2021-2022, our three flagship podcasts grew in audience and impact as we introduced important conversations and honed our production value. And in late May 2022, we launched a new Hebrew podcast, **Ben Shamayim v'Aretz**. Thousands of people listened each month, and our podcasts were also used by synagogues, book clubs, study groups, and professional groups to teach and frame community conversations.



IDENTITY/CRISIS, our weekly podcast about the big Jewish ideas behind the news, hosted by Yehuda Kurtzer, had 158,000+ unique downloads this year. Unique downloads per episode have grown 151% since the same period last year,

with listeners galvanized around episodes about liberal Zionism, the effects of political partisanship on religious communities, the proliferation of Jewish learning on social media, and Chabad's vision for American Judaism.



In **FOR HEAVEN'S SAKE**, Donniel Hartman, Yossi Klein Halevi, and Elana Stein Hain discuss political and social trends in Israel, Israel-Diaspora relations, and the collective consciousness of being Jewish. With 109,000+ unique

downloads this year, the podcast grew by 140% over the

previous year, with top episodes about a preemptive Israeli strike on Iran, "shrinking" the Israeli-Palestinian conflict, and the growing divide between North American and Israeli Jews.



HESKET U'SHMA, hosted in its third season by Dov Elbaum, focused on "A Brief History of God." He explored, in conversation with scholars, the image and character of God as manifested through various Jewish historical periods, from

the Torah to the Mishnah, in Kabbalah and Hasidism, and in the present. With over 56,500 unique downloads this year, top episodes included "God of Genesis and other Ancient Cultures" with Prof. Israel Knohl and "God from the Book of Wisdom" with Dr. Racheli Frieche.



BEN SHAMAYIM V'ARETZ, *Between Heaven and Earth*, launched in late May 2022 as a bi-weekly Hebrew podcast featuring Donniel Hartman in conversation with Shraga Bar-On and Tamar Elad-Appelbaum, discussing issues of

Jewish and Israeli life.

Looking ahead, we are creating new podcasts about Israeli history, Jewish parenting, antisemitism, kabbalah, and more, to bring Hartman Torah to an even wider audience.

ON SCREEN

In Israel, our digital platform brought Hartman Torah into the marketplace of ideas. We produced three op-ed videos and 14 short-form videos about current events, holidays, and timely issues such as *shmita*, the agricultural sabbatical, that garnered over 260,000 views. A series of 21 videos about conversion, led by Professor Avi Sagi, offered an in-depth exploration of the subject and was later developed into a podcast. In a new 8-part series, “Us and Them,” Alex Tseitlin hosted longform interviews with different scholars about the relationship between Jews and non-Jews, that have been viewed more than 40,000 times. To promote the big ideas in new books published by Hartman scholars, we produced 6 video clips that yielded 123,000 views.

As the pandemic continued, the public sought inspiration and meaning from our English-language virtual public program series, **Ideas for Today**. In lectures, multi-session seminars, and special programs, Hartman faculty taught on a wide range of topics from “Modern Debates on Jewish Identity” to “An Exceptional Hatred? Understanding American Antisemitism,” which engaged over 3,500 program participants attending 29 live classes. Additional viewers downloaded 19,000 video recordings of the sessions in the following weeks.

One of the most impactful moments of the Hartman year is our annual Yom HaShoah commemoration, Seder Hitkansut, that weaves together poetry, testimonies, song, and prayer in a powerful ritual of remembrance. On April 28, 2022, Hitkansut took place in Hartman’s Jerusalem campus and North American headquarters, reaching over 600 people online and in-person. In Israel, the ceremony was also performed in local community centers, schools, and synagogues in Hebrew, Russian, and French. This year, Hartman staff undertook a significant project of translating the Hebrew “Hitkansut Haggadah,” both linguistically and culturally, for English-speaking and Russian-speaking audiences. The Haggadah will be made available to the public with leaders’ guides and facilitation training, so North American leaders can bring this important new ritual to their communities in 2023.



“*Hartman offers a Judaism that leads people in and leaves nobody out.*”

GREG KAUFMAN, BOARD MEMBER



THE HITKANSUT HAGGADAH WAS TRANSLATED LINGUISTICALLY AND CULTURALLY FOR ENGLISH-SPEAKING AND RUSSIAN-SPEAKING AUDIENCES.



“

Issues are so complex in this moment, with regard to Israel, global politics, American divides. I rely on Hartman to lead us over the rocks.”

ABIGAIL POGREBIN, BOARD MEMBER

JOURNALS

Building on the success of our inaugural issue of **Sources** in spring 2021, this year Hartman released two new volumes of its longform journal of essays by leading scholars, on issues from antisemitism to Judaism and the environment. With 2,700 print readers and 26,000 unique website visitors generating over 57,000 pageviews, the journal's impact on the public discourse has been significant. In particular, Rabbi Dr. Donniel Hartman's essay, "Liberal Zionism and the Troubled Committed," resonated deeply with Jews who have been searching for a way to express their complex views on Israel. It generated articles in the press, and synagogues used it to frame discussions about Israel. A related episode of the Identity/Crisis podcast, "The Conflict about the Conflict," reached thousands of listeners.

Sources articles have inspired rabbinic reading groups, synagogue discussions, podcasts, newspaper articles, and Hartman public events. Micah Goodman's essay, "Our Technology Sickness and How to Heal It," led to a



public conversation with world-renowned political and moral psychologist Jonathan Haidt. And Mara Benjamin's essay, "Reading Psalms as the Water Rises," was circulated in Jewish environmental circles and discussed in a public event with theologian Judith Plaskow.



In September 2021, Hartman launched the Hebrew longform journal, **Ofakim** (*Horizons*) to address the most important questions of Jewish and Israeli identity, as well as universal issues from a Jewish perspective. The first issue focused on the coronavirus pandemic. Though much has

been written on the subject, we chose to examine the pandemic and its effects through a Jewish lens: the personal and collective, questions of faith, aspects of Jewish and Israeli culture that eased or complicated the crisis. Our collection of essays spoke to a profound need in Israeli society: the journal was widely circulated, with over 1,000 print copies and 8,000 pageviews on the *Ofakim* web pages.

SHARING HARTMAN IDEAS WITH YOUNG PEOPLE

The Hartman Institute's groundbreaking programs on college campuses have demonstrated the transformative power of critical, values-based conversations about Jewish identity, peoplehood, Zionism, and faith for young adults. Through this work, we realized that young Jews need to begin engaging with these vital ideas earlier and we must use Hartman Torah to support the broader field of Jewish education. In 2021-2022, Hartman piloted programs with day schools, camps, and teens while continuing to strengthen our college programs.



HEVRUTA

Hartman's gap-year program saw significant growth: Hevruta's eighth cohort welcomed 75 students—35 Israelis, and 40 Americans—from all Jewish denominations. A new social engagement track dedicated to entrepreneurship was offered—a new elective called "Academic Encounters" included weekly classes with Hartman scholars about their research, and seminars equipped students to apply their Hevruta experience in their army service or on their college campus.



iENGAGE ON CAMPUS

As college campuses remain on the forefront of the debate on Israel, we transform the divisive discourse into a shared conversation about ideas and values that bridges divides.

In academic year 2021-2022, in addition to our ongoing campus programs, we made a concerted effort to build relationships with Jewish campus leaders active in organizations outside of the Jewish community including leaders of student government, social justice organizations, Greek life, and professional groups. Not only will these students bring a Jewish perspective to the campus organizations they lead today, amplifying our impact, but in the long term, as they rise to positions of prominence in the secular world, they will be empowered to continue to do so as adults.

Our ongoing **Hartman Fellowship for Hillel Professionals** brings together a select group of campus professionals from across North America to study our iEngage curriculum so they can lead substantive and compelling conversations about Israel. With 103 graduates and an incoming class of 16 new Fellows, this program is creating a new cadre of courageous campus leaders. Rebekah Thornhill Tokatilar, Managing Director of The Bronfman Center for Jewish Student Life at NYU, is a member of the most recent cohort. Here's how she put the learning into action:

"Learning with Hartman has empowered me to talk about Israel with confidence and without fear. The texts and ideas I've been exposed to enable me to facilitate courses and conversations about Israel, where students can share a range of perspectives. Sometimes their opinions challenge my own thinking and it's in those moments when my Hartman learning kicks in. I feel equipped to listen openly and create a space that allows for nuance.

"Students who have different opinions about Israel than I do have reflected that they appreciate being given the space to be honest about their beliefs at Hillel. One student was surprised that I didn't try to change their mind, shame them, or pit them against other students, even though our opinions about Israel are very different. That's something I learned from Hartman—seeing experts navigate tricky conversations was a really helpful model for me.

"Our cohort's last session was at the Hartman offices in New York with Elana Stein Hain. She taught us a framework about solidarity that I took straight back to NYU and used, almost verbatim, with the Black & Jewish dialogue fellowship I run. It was everyone's favorite session."





WELLSPRING, LAUNCHING SEPTEMBER 2022

The Shalom Hartman Institute of North America is excited to announce the creation of Wellspring, a new center to shape the future of Jewish life, with a suite of programs and leadership initiatives for young Jews between the ages of 15–25 as well as for the professionals, educators, and institutions that serve this population.

Wellspring builds on our established programs for Hillel professionals and college students, day school heads and educators, and the Hevruta gap year program. It harnesses the power of experiments like the Hartman teen fellowship in the summer of 2020, which attracted 250 teens for intensive full-time study. Wellspring incorporates our existing initiatives with major new programs, including:

- a signature national leadership program for high school sophomores, juniors, and seniors
- a new pilot effort, in partnership with the Jewish Education Project, to elevate Israel education in congregational schools
- national fellowships and conferences for Jewish day schools
- new digital offerings created with and for Jewish young adults



In September 2021 we began working with 40 heads of school, department chairs, and master educators from 13 New York area Jewish day schools as well as directors and lead educators from 30 summer camps across North America. Through these programs, we have learned that educators are thirsty for Hartman's proven approaches to Jewish and Israel education and which offer new ways to build community.

We are hiring new staff and recruiting program participants in preparation for our full launch in September 2022.



GROUNDING JEWISH IDENTITY IN JEWISH IDEAS

Jewish ideas are the building blocks of Jewish identity. Hartman programs and curricula animate rich, pluralistic Jewish ideas for students, families, and adults in Israel and North America.

BE'ERI: STRENGTHENING STUDENTS' COMMITMENT TO LIBERAL JEWISH VALUES

Building on over 15 years of success, in 2021, following a competitive governmental bid process, Be'eri was once again recognized by the Ministry of Education as a leading partner for developing content and pedagogic approaches in teaching Jewish subjects in secular high schools nationwide. Be'eri's impact will continue to grow as it reaches more teachers—and ultimately students—as a result of the Ministry's accreditation of the Be'eri teachers community model, in which Be'eri-trained educators form regional peer networks to bring their

learning to their schools and communities. Additionally, in partnership with the Ministry of Education, we facilitated a training course for 130 school principals (grades 7-12) offering educational approaches to address controversial social issues in school. This is especially significant as it marks the first time Be'eri has worked across the field with principals from both the secular and the religious school systems.

THE HUMANITIES OF TOMORROW

In the coming school year, Israel's Ministry of Education intends to upgrade its humanities curriculum into an interdisciplinary study of literature, religion, civics, Tanach, and history. Because of our expertise and long-standing relationships, officials from the Ministry asked Hartman to support the implementation by providing teacher training and pedagogical approaches. In helping to craft the curriculum, we will introduce Hartman frameworks that ask students to think about big questions that cut across academic fields, dig deep, and connect to their personal identities: What is the relationship between Judaism and democracy? What does it mean to be Israeli? What is our relationship with Jews around the world? In lieu of final exams, students will be taught to write in-depth, creative, self-reflective research papers.

Hartman is one of a select group of organizations working on this important reform, which will impact hundreds of thousands of students across the country.



**ISRAELI EDUCATORS ATTENDING
A TEACHER TRAINING SEMINAR**



RESHIT: THE TANACH INITIATIVE

In partnership with the Ministry of Education, Reshit trains Israeli secular school educators to teach Torah in relevant, deep, pluralistic, and critically minded ways. Surveys after three years of the initiative show that students of teachers who participate in Reshit give much higher ratings to Bible study than students of non-Reshit teachers. As a result of this encouraging success, we are planning future teacher training cohorts and building a network of alumni, hoping to magnify the influence of the Tanach Initiative on the next generation of Israelis.

230

teachers have been trained across Israel, not only improving their own Tanach classes but training at least **300** of their peers.

FOUNDATIONS FOR A THOUGHTFUL JUDAISM

Launched for the public in July 2021 after several years of development, Foundations for a Thoughtful Judaism is a sophisticated—yet accessible—educational resource, based on four decades of Hartman Torah. Designed for an audience of intellectual seekers, serious learners, Jews by choice, and interfaith families, Foundations for a Thoughtful Judaism empowers educators to offer a philosophical introduction to Jewish peoplehood, practice, faith, and ethics. In its first eight months in the marketplace, it has been adopted by 114

institutions across North America, including synagogues, JCCs, day schools, Hillels, and JCRCs. We have begun rolling out regional initiatives, including a pilot program in 20 Detroit institutions in partnership with the Hermelin Davidson Center for Congregation Excellence and the Jewish Community Center of Metropolitan Detroit. Additionally, in Toronto, we provided training to 20 educators to be able to teach the peoplehood curriculum to their communities.



I want to surprise people by making Judaism feel unexpected. I want to highlight where Jewish values exist in non-Jewish places so young people have a Jewish lens to relate to the world. Foundations for a Thoughtful Judaism gives me sources, structure, and talking points for teaching and thinking. I can't do it all myself. I need Hartman to be a partner."



RABBI JEFF STOMBAUGH, EXECUTIVE DIRECTOR, THE WELL, WHO USES THIS CURRICULUM TO DEVELOP BRIEF TORAH MESSAGES FOR HIS AUDIENCE OF YOUNG, HIP DETROIT JEWS

HIGH SCHOOLS IN ISRAEL

Hartman's high schools in Jerusalem, the Midrashiya High School for Girls and the Charles E. Smith High School for Boys, offer a rigorous Jewish and general studies program to 700 students in grades 7-12. Students learn critical thinking, religious tolerance, gender equality, individual creativity, community leadership, and social responsibility. The pandemic gave us an opportunity to reexamine how we teach and use technology, leading to the adaptation of many innovations in digital learning for the long term.

In 2020, the boys' school won the President's Award in recognition of its educational work in the field of civic solidarity between Jews and Arabs, including staff training, joint study projects and social action with schools in East Jerusalem, and seminars on majority-minority relations. On Yom Ha'atzmaut 2022, eleventh grader Hillel Cohen tied for first place in *Chidon HaTanakh*, the international Bible contest.

In 2022, the Ministry of Education named Midrashiya Principal Merav Badichi one of the 11 most outstanding principals in Israel for her pedagogic leadership, for creating an effective school culture, and for her commitment to excellence. Twelfth grade students participate in a program that brings together Jewish and Arab youth in Jerusalem, and school leaders meet regularly with leaders of the Nazareth Baptist School.





RENEWING OUR MACHON IN JERUSALEM

To nurture a unique learning community for thousands of leaders, students, and guests who call Hartman home, our Kogod Campus in Jerusalem is undergoing a major refurbishment.

As the scope of our work expands and demand for our programs increases, our campus must likewise grow to accommodate this activity. In the winter of 2021, we began several construction projects—employing best practices in environmental sustainability—to increase usable space by 80 percent, ensure the facility is fully handicap accessible, and integrate state-of-the-art audiovideo capabilities.

The renovation emphasizes the centrality of the Segal Beit Midrash—which has been doubled in size to comfortably seat up to 400 people—and its outdoor courtyard. Other enhancements underway unify classrooms and collaboration spaces into one easy-to-navigate area and make a physical distinction between floors dedicated to research and office work, and floors dedicated to learning and congregating.



ALVIN SEGAL WITH DONNIEL HARTMAN
SURVEYING CONSTRUCTION OF THE
JERUSALEM CAMPUS AND THE SEGAL BEIT
MIDRASH

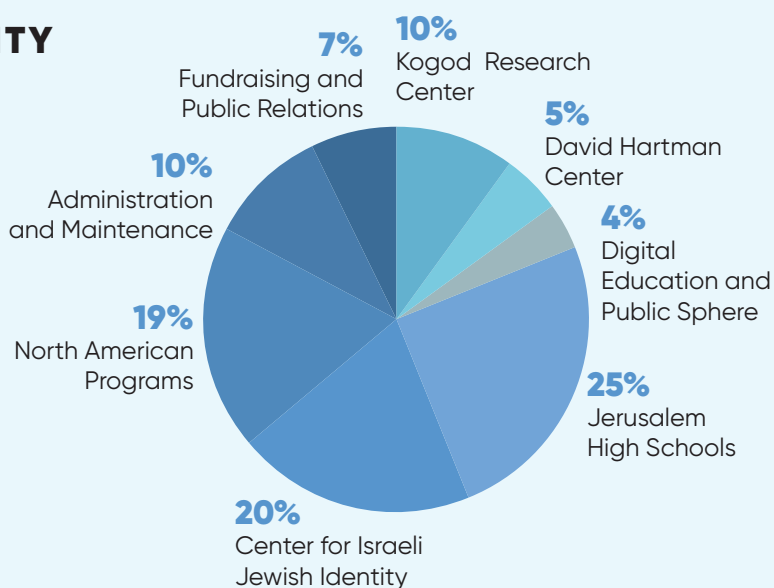
2021 FINANCIAL REPORT

EXPENDITURES

EXPENDITURES BY AREA OF ACTIVITY

USD (IN THOUSANDS)

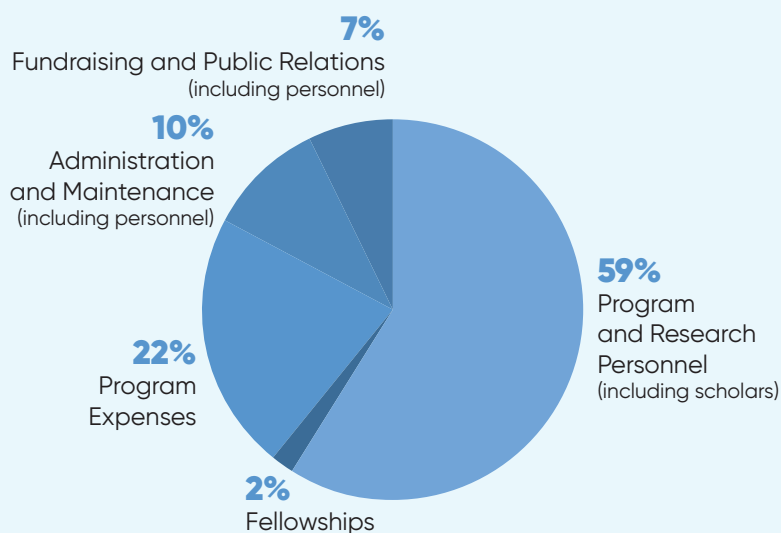
Kogod Research Center	\$3,264	10%
David Hartman Center	\$1,663	5%
Digital Education and Public Sphere	\$1,322	4%
Jerusalem High Schools	\$7,935	25%
Center for Israeli Jewish Identity	\$6,323	20%
North American Programs	\$5,885	19%
Administration and Maintenance	\$3,055	10%
Fundraising and Public Relations	\$2,143	7%
Total	\$ 31,590	100%



EXPENDITURES BY USE

USD (IN THOUSANDS)

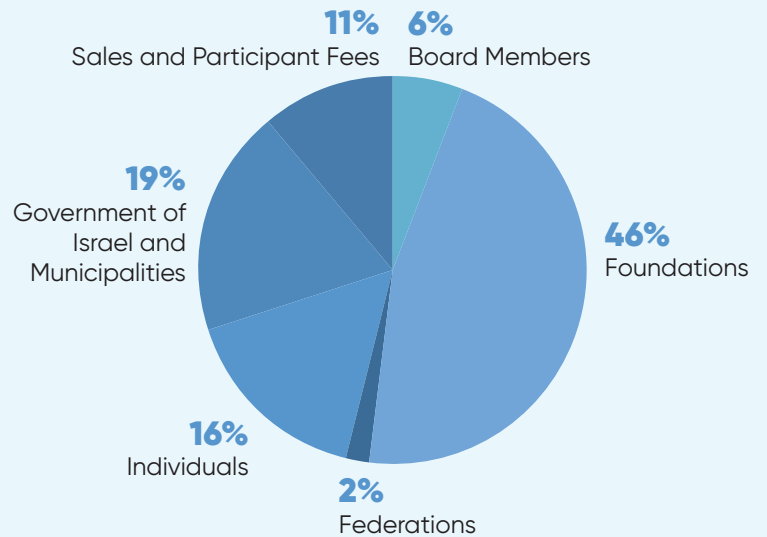
Program and Research Personnel (including scholars)	\$18,670	59%
Fellowships	\$719	2%
Program Expenses	\$7,003	22%
Administration and Maintenance (including personnel)	\$3,055	10%
Fundraising and Public Relations (including personnel)	\$2,143	7%
Total	\$31,590	100%



INCOME

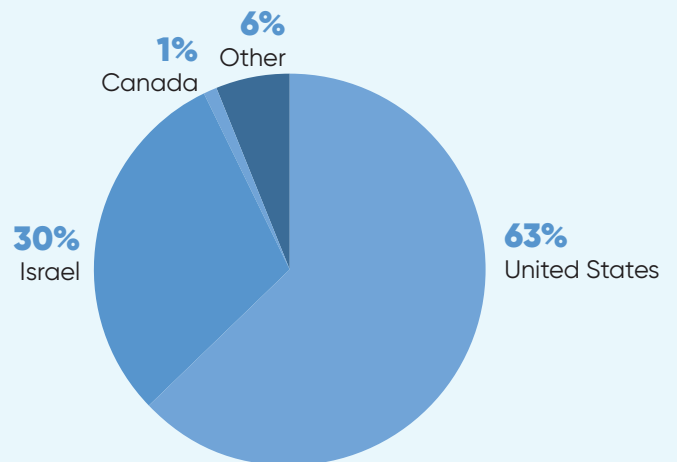
INCOME BY TYPE OF FUNDER USD (IN THOUSANDS)

Board Members	\$1,953	6%
Foundations	\$14,586	46%
Federations	\$749	2%
Individuals	\$5,087	16%
Government of Israel and Municipalities	\$5,837	19%
Sales and Participant Fees	\$3,378	11%
Total	\$31,590	100%



INCOME BY COUNTRY USD (IN THOUSANDS)

United States	\$19,857	63%
Israel	\$9,352	30%
Canada	\$449	1%
Other	\$1,932	6%
Total	\$31,590	100%



WITH GRATITUDE TO OUR PARTNERS

As the pandemic continued to impose physical distance between the Institute and our stakeholders, we remain grateful to our partners for continuing to recognize the essential significance of our work by showing tremendous generosity and commitment to it.

We deeply appreciate the more than 1,400 supporters and thousands of program participants in Israel, North America, and across the globe, who supported the work of the Shalom Hartman Institute in numerous and immeasurable ways in 2021. Thank you also to the government of Israel, our strategic partner for our school-based activities across Israel, as well as to our major institutional partners in Israel and North America who invested their trust, guidance, and support in our work on behalf of the Jewish people. With this support, we have been able to respond to the needs and opportunities of the moment and to develop the ideas, leaders, creative content, and programming to ensure that Judaism is a compelling force for good in the 21st century.

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** Canadian Friends of the Shalom Hartman Institute Board Member

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The Shalom Hartman Institute is
center of Jewish thought and
serving Israel and North America
is to strengthen Jewish people
pluralism; to enhance

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